



AGENDA
Regular Meeting of the Board of Trustees of the
Grande Prairie Public School Division
Tuesday, March 11, 2025 6:00 p.m.

1. CALL TO ORDER and INTRODUCTIONS		
a.	National Anthem, Territorial Land Recognition, and Board Universal Guiding Principles	Board Chair Nellis
b.	Adoption of the Agenda	Board Chair Nellis
c.	Trustee Self-Declaration of Conflict of Interest	Trustees
d.	Approval of the Minutes <ul style="list-style-type: none"> ● Regular Board Meeting Minutes 2025 02 25 	Board Chair Nellis
e.	Business Arising from Previous Minutes	
2. DELEGATIONS, PRESENTATIONS and SYSTEM LEADERSHIP REPORTS		
a.	Annual Indigenous Programming Report	Director Therrien
3. COMMITTEES AND REPORTS		
a.	Board Chair Report <ul style="list-style-type: none"> ● City of Grande Prairie Night in Edmonton 	Board Chair Nellis
b.	Council of School Councils <ul style="list-style-type: none"> ● Meeting 2025 02 27 	Trustee Ouellette
c.	Non-Instructional Employees Association Committee <ul style="list-style-type: none"> ● 2025 02 19 Minutes for Information 	Trustee Koch Trustee Buziak
d.	Advocacy and Engagement Committee <ul style="list-style-type: none"> ● Meeting 2025 03 11 	Trustee Martin
e.	Individual Trustee Reports (round table)	Trustees
f.	Superintendent's Report Items of Information <ul style="list-style-type: none"> ● All Administrators Monthly Virtual Meeting ● College Of Alberta School Superintendent (CASS) Annual Learning Conference ● CASS Webinar – Accommodations for Student with Special Needs ● Community Food Security Planning ● Training for Administrative Assistants and Library Technicians ● 2025-2026 Administrator Announcements ● Artificial Intelligence in GPPSD 	Superintendent McDonald

	<ul style="list-style-type: none"> • 2025 Election Planning 	
g.	Associate Superintendent of Business Services Report <ul style="list-style-type: none"> • Transportation Update • Provincial Budget Update • Division Budget Development and Board Budget Guiding Principles 	Associate Superintendent Oladele
4. NEW BUSINESS		
a.	Trustee Professional Learning and Sharing <ul style="list-style-type: none"> • ASBA Speaker’s Corner – 2025 03 10 	Trustees
b.	Upcoming Dates and Events <ul style="list-style-type: none"> • Board Workplan • ASBA Zone 1 	Trustees
c.	In-Camera	Board Chair Nellis
d.	Actions Arising from In-Camera Discussion	Board Chair Nellis
e.	Actions Arising from Presentations or Delegations	Board Chair Nellis
f.	Next Meeting and Adjournment	Board Chair Nellis

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE GRANDE PRAIRIE PUBLIC SCHOOL DIVISION HELD AT CENTRAL OFFICE ON **February 25, 2025**

Board Chair Nellis called the Regular Meeting to order at 6:00 p.m., acknowledged that the Board is on Treaty 8 Land, and reviewed the Division's Universal Guiding Principles, with the following present:

PRESENT

Trustees Buziak, Johnston, Koch, Martin, Nellis, Ouellette, Superintendent McDonald, Deputy Superintendent Robinson, Associate Superintendent Business Services Oladele, Director of Operations Geoff Barron, Director of Finance Riley Greentree, Executive Assistant Business Services Crichton, (minutes).

ADOPTION OF AGENDA

Adoption of Board Agenda

The Board reviewed the Regular Meeting agenda. The Board agreed to the following additions to the agenda:

- Add Indoor Turf Facility to 3.q Superintendent's Report
- The Annual Finance Department Update be moved from 3.r.1 to 2.a.3
- An in-camera session at the end of the meeting to discuss a Human Resources topic and a student-specific topic.

MOTION: Trustee Martin moved that the Board adopt the Regular Meeting agenda as amended.

UNANIMOUSLY CARRIED 15724

TRUSTEE SELF-DECLARATION OF CONFLICT OF INTEREST

No conflicts.

MINUTES

Regular Board Meeting of February 11, 2025

The Board reviewed the Regular Board Meeting minutes of February 11, 2025.

MOTION: Trustee Johnston moved to adopt the minutes of the Regular Board Meeting of February 11, 2025, as circulated.

UNANIMOUSLY CARRIED 15725

BUSINESS ARISING FROM THE MINUTES

No report.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE GRANDE PRAIRIE PUBLIC SCHOOL DIVISION HELD AT CENTRAL OFFICE ON **February 25, 2025**

DELEGATIONS, PRESENTATIONS and SYSTEM LEADERSHIP REPORTS

Annual Occupational Health and Safety Report

Associate Superintendent Oladele presented to the Board the Annual Occupational Health and Safety report prepared by Beverly Alcock, Safety Coordinator. The Board asked for the summarized incident data from the Health and Safety report be included in the next Annual Occupational Health and Safety report. The Board thanked Associate Superintendent Oladele for the informative report.

Annual Divisions Operations and Maintenance Report

Director of Operations, Geoff Barron presented to the Board the Annual Division Operations and Maintenance report. The Board thanked the Maintenance department for the care and work they show the schools, making visiting the schools a very enjoyable experience.

Annual Finance Update

Director of Finance, Riley Greentree presented to the Board the Annual Finance Department Update. The report provided information related to financial processes, budget planning and projects in the Finance Department. The Board expressed appreciation to Director Greentree and the Finance department for the work they do and for the informative report.

COMMITTEES AND REPORTS

Board Chair Report

- Superintendent Recruitment Update
The Superintendent recruitment process has begun. The Board has enlisted consultant Terry Gunderson from Alberta School Boards Association to assist in the recruitment process.
- School Assurance Meetings
The Board held the following School Assurance Meetings and thanked the School Administrators for the time to present to the Board:
School Assurance Meetings 2025 02 21
 - GP Composite High School
 - Charles Spencer High School
 - Bridge Network
 - Isabel Campbell Public School
 - École Montrose
 - Maude Clifford Public School

The function of the Assurance meetings is to provide confidence in the operations of the Division. The Board is thankful to School Administration for the time commitment given to presenting their school strategies with the Board, and shared that the meetings help Trustees in their understanding of how students are supported in the Division.

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Alberta School Boards Association Update

- Trustee Buziak reported to the Board regarding the Alberta School Boards Association Zone 1 meeting that was held February 12, 2025.

Public School Boards' Association of Alberta Update

- Vice Chair Koch will be circulating information from Public School Boards' Association of Alberta to the Board.

Teacher Trustee Liaison Committee

- Trustee Martin reported to the Board regarding the Teacher Trustee Liaison Committee meeting that was held on February 18, 2025.

Non-Instructional Employee Association Committee

- Trustee Buziak reported to the Board regarding the Non-Instructional Employee Association Committee meeting that was held on February 19, 2025. The minutes of the meeting will be included in the next Board meeting agenda package.

Board Policy Committee

- The Board Policy Committee was canceled. The next meeting will be held on March 25, 2025.

Advocacy and Engagement Committee

- The minutes from the meeting held February 11, 2025, were included in the Board package as information.

GPPSD Educational Foundation Committee

- Trustee Martin reported to the Board regarding the Education Foundation Committee meeting held February 13, 2025.

Individual Trustee Reports

- Vice Chair Koch shared for information that she has been appointed as the role of Observer for the Alberta School Employee Benefits Plan.
- Trustee Buziak commended the Curriculum Coordinators for the contribution they make to the broader community.
- Chair Nellis shared the Minister of Education sent an invite to a post budget webinar and is unable to attend. Vice Chair Koch will attend the webinar on February 27, 2025.
- Trustee Ouellette will not be able to attend the Council of School Councils meeting on February 27, 2025.

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE GRANDE PRAIRIE PUBLIC SCHOOL DIVISION HELD AT CENTRAL OFFICE ON **February 25, 2025**

Superintendent's Report

Items for Information

Superintendent McDonald presented the Superintendent's Report provided to the Board as information regarding the following:

- **Concordia University Recruiting Fair**
On Thursday, February 6, Director of Human Resources Tammie Maurer and Director of Inclusive Learning Nancy Gorgichuk attended the Concordia University recruiting fair in Edmonton. The students in attendance showed a high level of interest in the north. Other themes of interest included the local and Northern Alberta development bursaries, interest in Division supports offered for Indigenous learners, recognition of the employment opportunities for non-teaching partners and recognition of the opportunities to purchase a home.
- **School Naming Conventions and Sponsorships**
Director of System Planning, Kim Frykas, is currently working with Principal Vobeyda from the Grande Prairie Composite High School to engage with the school community on the topic of naming a part of the school, in response to a request received by the Board. The engagement is seeking to learn staff, student and parent perspectives on the topic, as per Administrative Procedure 542 – Naming of Facilities.
- **All Administration Professional Learning and Principals Meeting**
On Wednesday, February 12, all administrators met to review a variety of updates and to focus on their professional learning planning. Included in the meeting was an exploration of draft content Indigenous Learning Companion Document to the Optimum Learning Framework (OLF), being developed by Director of Student Supports, Paul Therrien and Division Indigenous Coordinator Krista Umble.
- **High School Principals Meeting**
The High School Principals met with the system leadership team on Friday, February 7 to review high school-specific practices, including curriculum implementation in Grade 9, staffing processes for the 2025-2026 school year, summer school registration for July 2025, and building understanding of career pathways for students and parents.

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- **CASA Classroom Update**
Staffing for the CASA House program that begins next year has begun. The program is a collaboration between the division and the Peace Wapiti Public School Division and will support 24 Grade 5-8 students from the two divisions per year, 12 per semester.
- **Learner Support Thought Exchange Update**
Director of Inclusive Learning, Nancy Gorgichuk, is currently leading a system and school review of the results from the Learner Support Thought Exchange. When the review is completed, a summary of the results at the Division level will be prepared to share the dominant themes in the parent responses and identify actions that will be taken.
- **GPPSD Teacher Mentorship Program**
26 mentor and protégée partnerships were supported by the Division and the local chapter of the Alberta Teachers Association to meet on February 18. The mentorship pairs used their time to engage in collaborative planning, collaborative assessment practices, and other issues relevant to their assignments and to support their first year of teaching.
- **GPPSD Leadership Academy**
On Thursday, February 20, the Division's Leadership Academy met to provide the 19 teacher participants with an opportunity to explore the priority area of *belonging* from the Division's 3-Year Education Plan.
- **Alberta Education Provincial Assurance Surveys**
The Alberta Education Assurance survey information has been distributed to school divisions and is scheduled to run from February 18, 2025, to March 21, 2025. Information will be delivered to parents the week of February 24.
- **Annual Division Wellness Report**
The Annual Division Wellness Report, scheduled for this meeting, is being tabled to the April 22 meeting to allow a summary of the February 28 Wellness Day to be captured in the report.
- **Programme for International Student Assessment (PISA)**
The Grande Prairie Composite High School and Charles Spencer High School have been selected to participate in the PISA 2025 assessments, between April 21 and May 30. Canada is one of approximately 90 countries participating in PISA, an important international assessment of the competencies of 15-year-olds in the domains of science, mathematics, and reading. PISA provides valuable

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international indicators that describe the standards being achieved by students in various countries.

- **Indoor Turf Facility**
The Grande Prairie City Council approved the Trader Ridge location for the Indoor Turf Facility at the City Council meeting held on February 24, 2025. The Division sends their congratulations to the City of Grande Prairie for approving and moving forward with the project.

Associate Superintendent of Business Services

The reports were presented in the Delegations, Presentations and System Leadership Reports portion of the agenda.

NEW BUSINESS

Trustee Professional Learning and Sharing

- **ASBA Speaker's Corner – Trustee Code of Conduct.**
Chair Nellis reported to the Board regarding the Trustee Code of Conduct session on February 24, 2025.

Upcoming Dates and Events

- **Board Workplan**
The Board reviewed the Board workplan as information. Trustees were reminded of the following upcoming events:
 - Council of School Council meeting February 27, 2025
 - Board Policy Committee meeting Marh 25, 2025
 - Session with Chris Meaton March 27, 2025

Correspondence

- 2025 02 07 Reply from Minister of Education Regarding Request for Reserve Exemption Request.
- 2025 02 12 Ministerial Order #009-2025: Extension of the Deadline for Joint Use and Planning Agreements.
- 2025 02 13 Letter from Wolf Creek Public Schools Board Chair: 13 Bill 27 Ministerial Approval Process for Resources.
- Letter to Minister Education Regarding Non-Instructional Employee Association Agreement has been sent but was not included in the Board agenda package.

IN CAMERA SESSION

MOTION: Trustee Ouellette moved that the Board go in camera to discuss personnel at 7:26 p.m.

UNANIMOUSLY CARRIED 15726

MINUTES OF THE REGULAR MEETING OF THE BOARD OF TRUSTEES OF THE GRANDE PRAIRIE PUBLIC SCHOOL DIVISION HELD AT CENTRAL OFFICE ON **February 25, 2025**

MOTION: Vice Chair Koch moved that the Board come out of camera at 7:39 p.m.

UNANIMOUSLY CARRIED 15727

ACTIONS ARISING FROM IN CAMERA

No actions.

NEXT MEETING AND ADJOURNMENT

Next Board Meeting and Adjournment

The next meeting of the Board of Trustees is scheduled for Tuesday, March 11, 2025, to be held at Central Office in the Board Room.

Board Chair Nellis called the Regular Board Meeting closed at 7:40 p.m.

Chair

Secretary-Treasurer



DATE: March 11, 2025

TO: Board of Trustees

FROM: Paul Therrien

SUBJECT: Indigenous Programming Report

REFERENCE: Board Policy 1, Priority 2: Belonging (3yr Ed Plan), Professional Practice Standards: TQS & LQS 5

PURPOSE

The purpose of this report is to provide an understanding of the planning and practices that support the growth and achievement of Indigenous students in the Grande Prairie Public School Division (GPPSD). GPPSD aligns its initiatives with the Teaching Quality Standard (TQS), the Leadership Quality Standard (LQS), and the Superintendent Leadership Quality Standard (SLQS), all of which include competencies that emphasize the importance of Indigenous education, reconciliation, and culturally responsive teaching. In addition, the division is committed to advancing the Truth and Reconciliation Commission's 94 Calls to Action by prioritizing Indigenous student success and fostering an inclusive learning environment.

Self-identified Indigenous students make up approximately 17% of GPPSD's total student population, a figure that has fluctuated between 16% and 18% over the past five years. Currently, about 1,470 students self-identify as Indigenous. As a result, Alberta Education provides just over \$2,000,000 in funding to the division as part of its annual budget. These funds support staffing, targeted initiatives including cultural programming and academic and mental wellness interventions/programs that enhance Indigenous student engagement and achievement.

SYSTEM SUPPORTS

The Division's Indigenous programming team is led by the Director of Student Supports, who oversees Indigenous programming across the Grande Prairie Public School Division (GPPSD). Supporting this work is the Indigenous Programming Coordinator, who leads, supervises, and supports a team of nine (9) Indigenous Liaisons.

Indigenous Liaisons serve two primary roles in supporting students. First, they facilitate connections to traditional knowledge by linking schools with Elders and Knowledge Keepers or by directly planning and delivering lessons. This year, the team developed *Tahtopisim* (monthly teachings) lessons, which have been delivered online to hundreds of classrooms across various grade levels.

In addition to cultural education, Indigenous Liaisons provide family support and outreach. They assist students and families by fostering communication between schools and home, connecting families with inter-agency supports, and working directly with students to promote their success in school.

PLANNING

The Division has developed a draft supporting document to accompany the Optimum Learning Framework, aimed at enhancing Indigenous foundational knowledge and Indigenous education. *The*

Indigenous Education Companion Document acts as a holistic guide that serves as a resource for staff, outlining strategies to support students' needs in developing Indigenous foundational knowledge.

Administrators have been providing feedback on the document by sharing strategies that are currently in place in their schools and classrooms. The next round of feedback from administrators will review specific content areas and areas to continue to develop.

HOLISTIC LEARNING

Strong Indigenous education should be grounded in a holistic approach to learning that addresses the spiritual, emotional, physical, and intellectual needs of students. Holistic learning aligns with the Indigenous concept of the medicine wheel, which emphasizes the interconnectedness of all aspects of a person. We believe that learning is a lifelong process that extends beyond the classroom and involves families, communities, and Elders. Holistic education is supportive, and strength based.

Medicine Wheel as a representation of holistic learning

Jennifer Katz and Kevin Lamoureux (*Ensouling our Schools*, 2018) describe how both the indigenous practice of weaving and the medicine wheel can provide context for how we can see how everything we do for students is connected to their growth and achievement. The medicine wheel and its representation of holistic learning is not meant to illustrate differences, rather it demonstrates how each of the components interact with one another. By naming the components to holistic learning we aim to help educators weave the threads or 'make whole' the learning that students experience.

Medicine Wheel and domains



Figure 1.5 The Medicine Wheel

Mental Domain (Learning to Know) Providing a knowledge base and opportunities for in-depth study, accountability and leadership, holistic and lifelong, of both Indigenous and western knowledge systems.

Physical Domain (Learning to Do) Developing practical skills, competence, and the ability to work in teams, land and place education, risk taking and resiliency.

Emotional/Belonging (Learning to Live Together) Cultivating understanding, mutual respect, and harmony with self, others and the natural world, Indigenous values, language and cultures.

Spiritual (Learning to Be) Fostering personal development, cultural identity and pride, healing and well being, history, truth and reconciliation.

The Four Domains of Holistic Learning

Physical Domain: To Do

Key Attributes of the Mental Domain:

- **Physical and experiential.** Engage in learning on, from and with the land.
- **Land and place.** Learn about the land where we live.
- **Independent and Collaborative.** Empower students to have voice in learning, assessment and decision making.
- **Risk taking and resilience.** Build knowledge to advance truth and reconciliation.

Mental Domain: To Know

Key Attributes of the Mental Domain:

- **Holistic and lifelong learning.** Learning tasks that activate all aspects of learning (spirit, heart, body, mind)
- **Mastery, confidence and purpose.** Implement structures that demonstrate high expectations of all learners and staff.
- **Accountability and leadership.** Engage will all stakeholders in planning to apply Indigenous foundational knowledge
- **Indigenous and Western knowledge systems.** Decolonizing curriculum and resources by sharing Indigenous worldview as complimentary.

Spiritual Domain: To Be

Key Attributes of the Mental Domain:

- **Spiritual and sacred.** Acknowledge and foster each individual's unique identity.
- **Cultural Identity and pride.** Celebrate cultural observances and events.
- **History, Truth and Reconciliation.** Acknowledge and respond the TRC calls to action.
- **Generosity and Interconnectedness.** Build and nurture reciprocity with Elders.

Emotional Domain: To Belong:

Key Attributes of the Mental Domain:

- **Indigenous Values, Language and Culture.** Offer language and cultural learning.
- **Elders, Family, community and School.** Invite Elders and Knowledge keepers to share knowledge across disciplines.
- **Belonging and Relationships.** Cultural understanding and mutual respect.

SUMMARY

The Grande Prairie Public School Division supports all learners through an intentional focus on Indigenous education, reconciliation, and culturally responsive planning. Lead by the Director of Student Supports and the Indigenous Program Coordinator, the team of Liaisons works directly with leaders, teachers, students and families to support the success of students.

GPPSD's Indigenous education approach is grounded in holistic learning, following the framework of the medicine wheel, which integrates spiritual, emotional, physical, and intellectual growth. The four domains—**Physical (To Do), Mental (To Know), Spiritual (To Be), and Emotional (To Belong)**—guide

teaching and learning practices, emphasizing land-based education, cultural identity, Indigenous knowledge systems, and relationship-building. Through these comprehensive initiatives, GPPSD is committed to ensuring Indigenous students receive the support, resources, and culturally responsive education necessary for their success.



Non-Instructional Support Staff and Trustee Liaison Committee Organizational Meeting Minutes

Location: The Grande Prairie Public School Division Central Office Board Room
 Date: Wednesday, February 19, 2025
 Time: 4:15 p.m.-6:00 p.m.

<p>Members:</p> <p>Trustee: Ray Buziak</p> <p>Superintendent: Sandy McDonald</p> <p>Secretary-Treasurer: Ola Oladele</p> <p>Deputy Superintendent: James Robinson</p> <p>Director of Human Resources: Tammie Maurer</p>	<p>Members:</p> <p>President: Roxann MacDonald</p> <p>Vice President/Treasurer: Todd Seely</p> <p>Secretary: Jody Azooz</p> <p>Admin Assistant Rep: Lylie Park</p> <p>Caretaker/Maintenance Rep: Daron Latham</p> <p>Caretaker/ Maintenance Rep: David Gast</p> <p>Library Tech Rep: Samantha Campbell</p> <p>Educational Assistant Rep: Trina Vanderkooy</p> <p>Special Interest Group Rep: Kirsten Barrand</p>
<p>Minutes: Executive Assistant – Shera-Lea Crichton</p>	
<p>Regrets:</p> <p>Vice Chair: Donna Koch</p> <p>Educational Assistant Rep: Janet Facette</p> <p>Indigenous Liaison: JennyLee Viola</p>	

1. Call to Order

The meeting was called to order at 4:16p.m.

2. Welcome and Introductions

The committee was welcomed.

3. Adoption of Agenda

The agenda is approved as distributed.

4. Review of November 13, 2024, Minutes

The minutes were approved as distributed.

5. Business Arising from the Minutes

5.1 Health and Safety Concern – Incident Reporting

There have not been many changes regarding the follow up communication after reporting an incident since the November 13, 2025, meeting. The staff still feel they are not receiving any follow up unless there is an injury. After the Association meeting it was brought up that staff are still nervous about reporting an incident and some of the staff are being asked not to report.

Temporary Educational Assistants think they will not be asked to stay on if they report and permanent Educational Assistants feel like they will receive backlash for reporting incidents. Incident reports are summarized and given to the OH&S officer to help see trends and make decisions about the best way to address incidents happening at schools. Some Educational Assistants have been told by Team not to report it. The specific information would be helpful to do a deeper review of those incidents. The committee was advised to give the information to Tammie Maurer to follow up.

The Division needs to continue to encourage staff to report incidents as this helps track trends that lead to changes to decrease incidents from happening. The data from the reporting summaries shows that reporting does make a difference.

The Division needs to spend more time talking about the investigation portion of reporting to bring a consistent process and will look further at the current incident reporting process.

ACTION: Health and Safety Concern – Incident Reporting will be added to the next meeting agenda for follow up.

6. New Business

6.1 Benefit Coverage

The Association has been asked when staff go for massage or physiotherapy appointments the limit for their benefits is \$75.00 per visit. Is it possible to increase the limit so staff can pay less out of pocket for these appointments? Ola Oladele will follow up with Sunlife to see if there is any flexibility with their limits. The committee was advised to encourage staff to use their Health Spending account to offset the cost. If there are any specific examples of staff not being covered for items that they were with the previous provide to let Tammie know so she can bring the information back to Sunlife to review.

6.2 Lieu Time for Professional Development Days

There is a varied response from schools on what should be entered regarding lieu time for Professional Development days. Tammie looked at specific examples and talked with schools and is not sure where the inconsistency is happening because the schools are saying they are sending out the reminders to staff. The schedules are different for each school and therefore the Division cannot apply a uniform practice. There is inconsistency in how employees are submitting their time. Tammie will reach out to Administrators and confirm what the expectations are for Lieu Time for Professional Development days.

Action: Tammie Maurer will reach out to Administrators and confirm what the expectations are for Lieu Time for Professional Development days.

6.3 Booking Medical Appointment

When temporary Educational Assistants are booking medical appointments, they book for either a half day or full day and then they are contacted about why they are entering so much time for an appointment. Temporary Educational Assistants get 10 temp days per year and have been using their entitlements faster than they need to. Previously there was no tracking measure when it came to booking time. This was implemented as a mechanism to track the times people take to assist staff in using their entitlements. Staff are not required to give any further details other than how long they need to be away.

Action: Human Resources will send out communication regarding booking time off.

6.4 Cold Weather/Bus Cancellation

How do staff enter leave of absence for days have extreme weather? Administrative Procedure 132 – Inclement Weather and Other Emergencies, outline the procedures regarding the operation of schools during inclement weather. There is an expectation that staff will attend work on days that the buses have been canceled due to extreme weather. If not, then they need to use their entitlements as a personal day or leave without pay.

6.5 Update on Privacy Legislation

The government of Alberta introduced new restrictions on the use of cellphones and access to social media in schools. This is not in effect until the Government releases the new regulations. The Division will continue to use the current regulations with the Freedom of Information and Protection of Privacy (FOIP). Once the new regulations are announced the Division will align the Administrative Procedure with new changes. Communication will be sent out to all the staff when the changes take place.

ACTION: Human Resources will send out a communication reminder regarding cell phone usage in schools.

7. Board Update

Trustee Buziak shared the Board update:

- The Board has a focus on advocacy work on behalf of the Division.
- The three advocacy priorities are:
 - Student Outcomes
 - Public Education Funding
 - Staff Supports
- The Provincial budget will be announced on February 27, 2025.
- Preparation for the Fall 2025 elections are underway. A new bylaw was passed that requires all candidates to provide a Criminal Record Check with their nomination package.
- The Board thanks the Association for their commitment to being representatives of the Non-Institutional Liaison Committee.
- The Division Wellness Day is on February 28, 2025. The Board supports wellness initiatives and is excited to hear from the staff on their experiences.

8. Division Update

- The Division has started the Fall Budget preparation.
- The payroll increases that were negotiated through the Employees Association Bargain will take effect in February payroll.
- The change to the distance eligibility requirements for student transportation is coming into effect September 2025.
- Registration for Transportation starts on March 10, 2025.
- Employee Appreciation Week is February 24 – 28, 2025, the process will be the same as last year.

9. Next Meeting

The next meeting was initially scheduled for May 21, 2025. The meeting has now been rescheduled for May 29, 2025.

10. Adjournment

The meeting was adjourned at 5:08p.m.



DATE: March 11, 2025

TO: Board of Trustees

FROM: Sandy McDonald, Superintendent of Schools

SUBJECT: Superintendent's Report

REFERENCE: Board Policy 2 – The Role of the Board, Board Policy 18 – Superintendent of Schools/CEO Roles and Responsibilities. Superintendent Leadership Quality Standard.

ITEMS FOR INFORMATION

ALL ADMINISTRATORS MONTHLY VIRTUAL MEETING

All school and system administration met on Wednesday, February 26. The bulk of the short meeting was focused on engaging on a variety of different topics, including:

- An update on the status of development of a secure solution to allow staff to print to network printers from outside the school network.
- An update on the digital exam process and changes made by Alberta Education to make the use of Chromebooks with the digital assessment application.
- An update on the upcoming order to replace student laptops. Except for those laptops that require the Windows operating system to run specialized software applications, (ex. robotics software) all student laptops used for general classroom activities will be transitioned to Chromebooks, to improve functionality in a shared learning environment.
- Administrators were also introduced to the program vision, target student profile, and the practical operations of the CASA mental health classroom program that will be located at I.V. Macklin Public School in September 2025.

COLLEGE OF ALBERTA SCHOOL SUPERINTENDENTS (CASS) ANNUAL LEARNING CONFERENCE

Planning is ongoing for the system educational leadership team to attend the annual CASS Learning Conference March 19-20 in Edmonton. This year I will be helping present and facilitate two sessions:

- A session for superintendents to share practical strategies related to Competency 7 in the Superintendent Quality Leadership Standard, Supporting Effective Governance.
- A general session for all members focused on exploring the role of Artificial Intelligence to support business operations in a K-12 public education organization. For this session I will participate in a panel discussion with an educational consultant, a private sector software provider, and a professor from the Werklund School of Education at the University of Calgary.

CASS WEBINAR – ACCOMMODATIONS FOR STUDENT WITH SPECIAL NEEDS

On Thursday, February 27, Deputy Superintendent Robinson, Director Nancy Gorgichuk, and I participated in a CASS webinar led by Theresa Haykowsky from McLennan Ross, on the topic of application of the duty to accommodate expectation that exists in Alberta Human Rights legislation. Ms. Haykowsky shared the relevant legislation and explored two examples from case law on the topic related to making accommodations in schools for students with complex learning needs.

COMMUNITY FOOD SECURITY PLANNING

On March 5, I participated in an introductory meeting with a representative from the City of Grande Prairie and a representative from *Helping Hands*, the organization [selected by the City of Grande Prairie](#) to lead the development of a coordinated strategy to address food securing in the division. I will be representing the division on the leadership table that is developing a coordinated community strategy to address food security that extends beyond the school day. The leadership table will include stakeholders from government, non-governmental organizations, businesses, schools, researchers, and community groups who are working to:

- Develop and oversee a sustainable and inclusive food security strategy for Grande Prairie.
- Align efforts to meet the nutritional and systemic needs of the community.
- Act as a platform to share best practices, research, and resources.
- Monitor, evaluate, and adapt food security initiatives to ensure effectiveness.

The leadership table will meet monthly, beginning in late March, and further updates will be shared as they become available.

TRAINING FOR ADMINISTRATIVE ASSISTANTS AND LIBRARY TECHNICIANS

In response to feedback and requests from our administrative assistants and library techs, training sessions were organized to take place on Thursday, March 6, coinciding with the Mighty Peace Teachers' Convention and the regional Educational Assistants Convention. Administrative assistants were provided with different training opportunities to support their roles and the library techs received training from the company that provides the library management software used across the division.

Appreciation is extended to Tammie Maurer, Director of Human Resources, and Sudhesh Pillay, Director of Information Technology, for their support developing and facilitating these training opportunities.

2025-2026 ADMINISTRATOR ANNOUNCEMENTS

Congratulations to the following individuals who, following recent interviews, have signed contracts for the 2025-2026 School Year: Tracey Thiemann, principal of Avondale Elementary School, Gitte Rushton, Vice Principal of Avondale Elementary School, and to Amanda Morris, Vice Principal of Swanavon Elementary School.

ARTIFICIAL INTELLIGENCE IN GPPSD

On March 5, the Directors of Schools Paul Therrien, Kim Frykas, Corinne Kruse and Nancy Gorgichuk met to refine the strategic project plan to enhance administrators' understanding of Artificial Intelligence (AI) and align AI initiatives with Board Policy 1 and our 3-year education plan. Between now and the end of June opportunities are planned to:

- Gaining insight into current AI-related initiatives and use in schools.
- Assess the knowledge level of leaders and teachers regarding AI.
- Sharing relevant research and foundational AI language with school administrators.

By the end of June 2025, leaders will have a baseline understanding of Artificial Intelligence and the role of AI guidelines in supporting both teachers and students. During the 2025-2026 school year, the division will undertake the following actions:

- Developing or adjusting administrative procedures related to AI.
- Engaging and communicating with staff, families, and students about AI integration.
- Creating detailed guidelines for the appropriate use of AI within the division.

2025 ELECTION PLANNING

Communications Officer Shannon Stambaugh has met with the communications department from the City of Grande Prairie to coordinate resources and share strategies our organizations are planning to share information with the community regarding the October 20, 2025, municipal election.

The plan includes coordination messaging on websites and the cross posting of social media posts designed to drive community engagement in the election. Initial strategies will focus on raising awareness of the election, explaining the voter registration process and other new processes required because of recent changes to Alberta's Local Authorities Elections Act.

In August the focus will continue to promote the election and will advertise that voting in the advance polls begins October 7 and sharing the locations of the polling stations that will be used on Election Day, October 20.

Additionally, on March 5, Deputy Superintendent Robinson and I met with the President and Political Action representative from Trumpeter Local 26 of the Alberta Teachers Association. Included on the agenda was discussion of the ATA Local's plan to promote the election. Details are not yet finalized, but the local is again planning to interview and share recordings of conversations with candidates and to host an open house to allow the community to come out and meet the candidates.



DATE: March 11, 2025

TO: Board of Trustees

FROM: Ola Oladele, Associate Superintendent Business Services

SUBJECT: Business Services Update

REFERENCE: Board Policy 2

PURPOSE

The purpose of this report is to provide the Board of Trustees with preliminary information on the recently tabled 2025 Provincial Budget and provide an update on student transportation.

2025 PROVINCIAL BUDGET

The provincial government tabled the budget on February 27 which included some high-level information regarding K-12 education funding and priorities. Key highlights of the Budget are:

Investment in Education

- **Operating Expenses:** The Ministry of Education's operating budget for the 2025/26 fiscal year will be \$9.88 billion, an increase of \$426 million (4.5%) from the previous year, eventually rising to 10.7 billion by 2027/28.
- **New Funding Model:** Starting 2025/26, the Ministry will transition to a two-year new "average adjusted enrolment" funding model based on 30% funding based on current year enrolment and 70% based on projected enrolment.
- **Supporting Enrolment Growth:** Over the next three years, more than \$1.1 billion will be allocated to hire 4,000 additional education staff, including teachers, educational assistants, bus drivers, and other support staff, to accommodate enrolment growth.
- **Learning Support Grants:** A 2.32% rate increase for various programs, including Program Unit Funding (PUF), English as an Additional Language (EAL), and others.
- **Classroom Complexity Grant:** A 20% increase to better address the diverse needs of students and improve access to educational assistants.
- **Operations and Maintenance:** \$389 million over the next 3 years to cover rising costs of maintaining facilities and other unavoidable expenses like insurance and utilities.
- **Student Transportation:** A 2.32% increase to support the costs associated with student transport.
- **School Technology Grant:** A new grant to support IT infrastructure and cybersecurity needs, including a 20% increase to the funding rate for SuperNet services.
- **Career Education and Collegiate Schools:** Over three years, \$102.4 million will be allocated to support career education, with a focus on collegiate schools and dual credit programs. This funding will expand access to career pathways for high school students, including new collegiate schools opening in 2025/26 and 2026/27.

Capital Investment in School Infrastructure

- A key part of the budget is the \$8.6 billion investment to address Alberta's school space deficit, including funding for 41 new projects in 2025 - 30 new schools, 5 replacements, 3 modernizations, and 3 public charter schools.
- Over the next three years, \$3.3 billion will be allocated to maintain, enhance, and construct new schools.

The Ministry has indicated that funding profiles for the 2025/26 school year will be available in mid-March. At that time, we will be able to analyze the specific impact on the division's budget to make informed decisions regarding staffing, resource allocation, and prioritizing capital projects.

TRANSPORTATION UPDATE

The application period for next school year's bus passes opened on March 10. Families are required to apply or reapply for a bus pass each year by June 30 of the current school year. This is to ensure the bus pass is ready before the first day of school. Applications received after this date may not be processed in time for the start of school due to volume and other school start-up processes.

The Transportation Department has communicated with the parents/guardians of the 558 students that are now eligible for transportation to inform the registration process.



**Grande Prairie
Public School
Division**

DATE: March 11, 2025

TO: Board of Trustees

FROM: Ola Oladele, Associate Superintendent Business Services

SUBJECT: Division Budget Development Guiding Principles

REFERENCE: Board Policy 1: GPPSD Mission and Guiding Principles and Board Policy 2: Role of the Board

PURPOSE

To present the 2025/26 budget development principles in line with the Board's responsibility for ensuring the responsible and sustainable use of funds for the Board's review and approval. It outlines guideline set in the *Education Act*, and *Board Policies 1 and 2*.

The report also provides the 2025/26 budget development schedule that should enable the timely approval of the budget by the May 31st deadline.

2025/26 BUDGET DEVELOPMENT GUIDING PRINCIPLES

The Board of Trustees for the Grande Prairie Public School Division (GPPSD) are responsible for providing direction to school division administration and ensuring that Division funds are used in a responsible and sustainable manner.

Guidelines and directions for the development of the Division Budget exist in Legislation and in Board Policy. The *Education Act* in the province of Alberta identifies in S.139(2) (a) that on or before May 31 of each year, the Board is responsible to prepare and submit a budget for the next school year to the Minister of Education. Additionally, both *Board Policy 1: GPPSD Mission and Guiding Principles* and *Board Policy 2: The Role of the Board* identify the Board's priorities with respect to financial accountability to the public and the development of the Division Budget. Specifically, Board Policy 2 states the Board shall:

8.1 *Establish budget principles, budget priorities, ensure resources are allocated to achieve desired results and adopt an annual budget.*

In a budget development planning session held in the Division office on January 31, 2020, Trustees identified the following principles to be used in the development of the Division's budget:

- The 2025-2026 GPPSD Budget shall be developed in alignment with the principles identified in *Board Policy 1: GPPSD Mission and Guiding Principles*.
- The Division's budget shall be developed to support the 3 priority areas identified in the Division's Strategic Plan: Teaching and Learning, Belonging, and Leading.
- The Division's budget shall be developed collaboratively. Principals and site supervisors will discuss the school and system priorities with staff and school councils and provide feedback from their school to inform the budget development process.
- All students deserve access to a learning environment that will meet their specific needs. The Division's budget shall support diversity and equity in our schools for the purpose of helping every student to succeed.
- The Division's budget shall support the continuous improvement of our Division.

- The Division’s budget shall prioritize the provision of front-line services to students.
- The Board and Division administration shall continue to strive to find financial efficiencies inside and outside the Division.
- The Division’s budget shall consider the need for appropriate, reasonable, and sustainable levels of reserves to support future decision-making by the Board.
- The budget planning process shall consider the long-term sustainability of optional programs offered within the Division.
- The Division shall allocate resources equitably to ensure that all schools, regardless of size, allow students to have access to high quality education resources regardless of socioeconomic status or demographic factors.

Recommended motion: *Trustee_____ move that the Board of Trustees adopt the Division’s 2025/26 Budget Development Guiding Principles*

2025/26 BUDGET DEVELOPMENT SCHEDULE

Attached is the Budget 2025/26 Development Schedule, which outlines the key milestones and deadlines for the budget process. The process will support collaboration across departments, allowing us to gather input and align the budget with division priorities and budget development guiding principles. Additionally, the schedule helps allocate resources effectively by providing time to assess staffing and funding levels, ensuring we make decisions that maximize student success.

Budget 2025/26 Development Schedule
 Created 0.02132025

Milestone	Due Date	Responsible
Preliminary staffing	March 14	Kim
MBF updated for enrolment and staffing	March 21	Riley
Open my MBF to school Principal's	March 28	Riley
Locked Certificated staffing (not including extra pool)	April 4	Kim
Spring Break	March 29 – April 6	
Final Submission of draft changes to departments and central programming	April 9	Directors
Review of significant department and central program adjustments to central budget	April 11	Snr. Leadership
School budgets updated in MBF	April 17	Principals
Compilation of total budget with all adjustments	April 14-18	Riley
Prelim look at entire draft budget (summary)	April 22	Snr. Leadership
Presentation of draft budget at Principal meeting	April 23	Ola
All directors meeting to review draft budget	April 24	Ola
Preliminary budget presentation to the Board – Governance Planning Meeting	May 1	Ola
Preparation of draft budget board package	May 6-9	Ola
Presentation of draft budget to the board	May 13	Ola
Presentation of draft budget at Principal meeting	May 14	Ola
Final budget adjustments if required	May 14-16	Various/Riley
Preparation of final budget report to the board	May 20-23	Ola
Final budget approval by the board	May 27	Trustees
Final Budget presentation - Principal Meeting (if needed)	June 4	Ola

Grande Prairie Public School Division

DRAFT 2024 – 2025 Board Work Plan



	PUBLIC MEETING DATES	MONTHLY GOVERNANCE ACTIONS	PROFESSIONAL LEARNING
AUGUST	<ul style="list-style-type: none"> 2024 08 20 Organizational Meeting Regular Meeting 	<ul style="list-style-type: none"> Board Self-Evaluation 2024 08 20 Board Evaluation of Superintendent 2024 08 20 Meeting with Local MLAs 2024 08 27 	2024 08 07 – 09 <ul style="list-style-type: none"> PSBC
SEPTEMBER	<ul style="list-style-type: none"> 2024 09 10 	<ul style="list-style-type: none"> TEAMS Meeting (1:00 pm) with Minister of Education 2024 09 05 Advocacy & Engagement Committee (11:00 am) 2024 09 10 	2024 09 18 <ul style="list-style-type: none"> ASBA Zone 1
	<ul style="list-style-type: none"> 2024 09 24 	<ul style="list-style-type: none"> Advocacy and Engagement Committee (3:30 pm) 2024 09 24 Review Board Self-Evaluation (Committee of the Whole) 	
OCTOBER	<ul style="list-style-type: none"> 2024 10 08 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 10 08 Audit Committee (4:30 pm) 2024 10 08 PD Committee Meeting 2024 10 08 Review Annual Student Enrollment Summary 2024 10 08 Review Annual Exit Survey Report <i>In Camera</i> 2024 10 08 	2024 10 09 <ul style="list-style-type: none"> ASBA Zone 1 2024 10 16 – 18 <ul style="list-style-type: none"> PSBAA FGM
	<ul style="list-style-type: none"> 2024 10 22 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 10 22 Board Social 2024 10 26 TTLIC Meeting (3:45 pm) 2024 10 29 	2024 10 21 <ul style="list-style-type: none"> ASBA Speaker's Corner
NOVEMBER	<ul style="list-style-type: none"> 2024 11 12 Committee of the Whole 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (3:30 pm) 2024 11 12 Review Annual Student Attendance Report 2024 11 12 Draft Annual Education Results Report 2024 11 12 (Committee of the Whole) Non-Instructional Support Staff Committee Meeting 2024 11 13 	2024 11 13 <ul style="list-style-type: none"> ASBA Zone 1 2024 11 15 - 16 <ul style="list-style-type: none"> PSBC
	<ul style="list-style-type: none"> 2024 11 26 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 11 26 Audit Committee (4:30 pm) 2024 11 26 Approve Annual Education Results Report 2024 11 26 	2024 11 17 – 19 <ul style="list-style-type: none"> ASBA FGM

		<ul style="list-style-type: none"> • Approve Audited Financial Statements 2024 11 26 • Fall Budget Update 2024 11 26 • Review Bi-Annual Legal and Insurance Issues Update 2024 11 26 <i>In Camera</i> • Council of School Councils (7:00 pm) 2024 11 28 	<p>2024 11 26</p> <ul style="list-style-type: none"> • ASBA PL
DECEMBER	<ul style="list-style-type: none"> • 2024 12 10 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Planning Retreat 2024 12 05 (Thursday) <ul style="list-style-type: none"> ○ Presentation of Educational Director Work Plans • TTLC Meeting (3:45 pm) 2024 12 03 • Advocacy & Engagement Committee (3:30 pm) 2024 12 10 • Review Annual Class Size Report 2024 12 10 • Review draft 2025-26 School Year Calendar (Committee of the Whole) 2024 12 10 • Annual HR Report (Committee of the Whole) 2024 12 10 • Student Advisory Committee (9:00 am) 2024 12 13 	<p>2024 12 09</p> <ul style="list-style-type: none"> • ASBA Speaker's Corner – Role of Trustee Fostering Safe & Healthy... <p>2024 12 11</p> <ul style="list-style-type: none"> • ASBA Zone 1
JANUARY	<ul style="list-style-type: none"> • 2025 01 14 • Committee of the Whole 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 01 14 • Review Annual Student Profile and Specialized Learning Services Report 2025 01 14 (Committee of the Whole) • Review Annual Student Transportation Update 2025 01 14 • Council of School Councils – Workshop – 2025 01 23 	<p>2025 01 08</p> <ul style="list-style-type: none"> • ASBA Zone 1
	<ul style="list-style-type: none"> • 2025 01 28 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 01 28 • Approve 2025 – 2026 School Year Calendar 2025 01 28 • Review Annual Information Technology Report 2025 01 28 • Review Annual Student Intervention Programming Report 2025 01 28 • Review 1st Quarter Budget Update 2025 01 28 • Student Advisory Committee (9:00 am) 2025 01 31 • School Assurance <ul style="list-style-type: none"> ○ 2025 01 30 ○ 2025 02 04 ○ 2025 02 21 • PD Committee Meeting 2025 02 06 	<p>2025 01 13</p> <ul style="list-style-type: none"> • ASBA Virtual Session ASEBP <p>2025 01 20</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner

FEBRUARY	<ul style="list-style-type: none"> • 2025 02 11 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 02 11 • Review OLF Framework Implementation and Planning Companion 2025 02 11 • TTLC Meeting (3:45 pm) 2025 02 18 • Non-Instructional Support Staff Committee (4:15 pm) 2025 02 19 	2025 02 6 - 7 <ul style="list-style-type: none"> • PSBC
	<ul style="list-style-type: none"> • 2025 02 25 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 02 25 • Develop Budget Process and Budget Development Principles 2025 02 25 (Committee of the Whole) • Review Annual Division Occupational Health and Safety Report 2025 02 25 • Review Annual Division Operations and Maintenance Report 2025 02 25 • Review Annual Division Wellness Report 2025 02 25 • Council of School Councils Meeting 2025 02 27 	2025 02 12 <ul style="list-style-type: none"> • ASBA Zone 1 2025 02 24 <ul style="list-style-type: none"> • ASBA Speakers' Corner
MARCH	<ul style="list-style-type: none"> • 2025 03 11 • Committee of the Whole 	<ul style="list-style-type: none"> • Student Advisory Committee Meeting (9:00 am) 2025 03 06 • Board Advocacy & Engagement Committee (3:30 pm) 2025 03 05 • Review draft 3-Year Capital Plan 2025 03 11 (Committee of the Whole) • Review Annual Indigenous Programming Report 2025 03 11 	2025 03 10 <ul style="list-style-type: none"> • ASBA Speakers' Corner
	<ul style="list-style-type: none"> • 2025 03 25 	<ul style="list-style-type: none"> • Board Policy Committee (11:00 am) 2025 03 25 • Approve Annual Division 3-Year Capital Plan 2025 03 25 • Board Professional Learning Retreat 2025 03 27 <ul style="list-style-type: none"> ○ Learning Focus TBD 	2025 03 12 <ul style="list-style-type: none"> • ASBA Zone 1

<p style="text-align: center;">APRIL</p>	<ul style="list-style-type: none"> • 2025 04 22 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 04 22 • Review 2nd Quarter Budget Update 2025 04 22 • Review Annual Leadership Succession Planning Report <i>In Camera</i> 2025 04 22 • Review Annual Division Compensation Report <i>In Camera</i> 2025 04 22 • Review Bi-Annual Legal and Insurance Issues Update 2025 04 22 <i>In Camera</i> 	<p>2025 04 04 – 05</p> <ul style="list-style-type: none"> • NSBA (Atlanta) <p>2025 04 07</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner <p>2025 04 09</p> <ul style="list-style-type: none"> • ASBA Zone 1 <p>2025 04 10 – 11</p> <ul style="list-style-type: none"> • PSBC
<p style="text-align: center;">MAY</p>	<ul style="list-style-type: none"> • 2025 05 13 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Spring Governance Retreat 2025 05 01 <ul style="list-style-type: none"> ○ Review Draft 3 Year Educational Plan ○ Review Draft Division Assurance Summary ○ Review 2025-2026 Division Budget Development • Council of School Councils Meeting 2025 05 08 • TTLC Meeting (3:45 pm) 2025 05 06 • Advocacy & Engagement Committee (3:30 pm) 2025 05 13 • Review draft Division 2025-26 Budget 2025 05 14 • Student Advisory Committee Meeting (9:00 am) 2025 05 16 • Non-Instructional Support Staff Committee (4:15 pm) 2025 05 21 	<p>2025 05 05</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner <p>2025 05 14</p> <ul style="list-style-type: none"> • ASBA Zone 1
	<ul style="list-style-type: none"> • 2025 05 27 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 05 27 • Approve Division 3-Year Education Plan 2025 05 27 • Approve Division 2025-26 Budget 2025 05 27 • Approve Locally Developed Courses 2025 05 27 • High School Graduation Celebrations 2025 TBD 	

JUNE	<ul style="list-style-type: none"> • 2025 06 10 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (11:00 am) 2025 06 10 • Review 3rd Quarter Budget Update 2025 06 10 • Review Annual Summer Operations and Maintenance Report 2025 06 10 	<p>2025 06 01 – 03</p> <ul style="list-style-type: none"> • ASBA SGM <p>2025 06 03 - 05</p> <ul style="list-style-type: none"> • PSBAA SGM <p>2025 06 11</p> <ul style="list-style-type: none"> • ASBA Zone 1
JULY			<p>2025 07 02 - 05</p> <ul style="list-style-type: none"> • CSBA Congress (Winnipeg)
AUGUST			<p>2025 08 6 – 8</p> <ul style="list-style-type: none"> • PSBC Meeting

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