



AGENDA
Regular Meeting of the Board of Trustees of the
Grande Prairie Public School Division
Tuesday, November 12, 2024 6:00 p.m.

1. CALL TO ORDER and INTRODUCTIONS		
a.	National Anthem, Territorial Land Recognition, and Board Universal Guiding Principles	Board Chair Nellis
b.	Adoption of the Agenda	Board Chair Nellis
c.	Trustee Self-Declaration of Conflict of Interest	Trustees
d.	Approval of the Minutes	Board Chair Nellis
e.	Business Arising from Previous Minutes <ul style="list-style-type: none"> • Municipal Affairs Statutes Amendment Act Update 	Superintendent McDonald
2. DELEGATIONS AND PRESENTATIONS		
a.	None	
3. COMMITTEES AND REPORTS		
a.	Board Chair Report <ul style="list-style-type: none"> • 55th Annual Board Social - 2024 10 26 	Board Chair Nellis
b.	Alberta School Boards Association (ASBA) Update <ul style="list-style-type: none"> • Fall General Meeting 2024 Policies Bulletin and Updates 	Board Chair Nellis
c.	Public School Boards' Association of Alberta (PSBAA) Update <ul style="list-style-type: none"> • Recruitment and Retention of Teachers and Professional Staff Webinar - 2024 10 25 • Board Meeting with PSBAA Executive - 2024 10 29 	Board Chair Nellis
d.	Teacher Trustee Liaison Committee <ul style="list-style-type: none"> • Meeting Update – 2024 10 29 	Trustee Johnston
e.	Advocacy and Engagement Committee <ul style="list-style-type: none"> • Meeting Update - 2024 11 12 	Trustee Koch
f.	Trustee Student Advisory Committee <ul style="list-style-type: none"> • Meeting Update – 2024 10 25 	Trustees Martin, Koch and Ouellette
g.	School Council Update and Reports Year End Reports <ul style="list-style-type: none"> • Grande Prairie Composite School Council 	Board Chair Nellis
h.	Individual Trustee Reports (round table)	Trustees
i.	Superintendent's Report Items for Information <ul style="list-style-type: none"> • All Administrators' Meeting 2024 10 23 	Superintendent McDonald

	<ul style="list-style-type: none"> • Student Laptop Access Model – IBM Canada • Peace Collaborative Services Joint Governance and Leadership Team Meeting • Association of School Business Officials of Alberta (ASBOA) – Alberta Education Business Plan Consultation • College of Alberta School Superintendents (CASS) Fall Leadership Conference • GPPSD Teacher Leadership Academy 24 – 26 • Career Pathways Thought Exchange • Bill 27 (Education Amendment Act, 2024) and Bill 29 (Fairness and Safety in Sport Act) • Annual Student Attendance Survey • Board Workplan Review <p>Items for Future Action</p> <ul style="list-style-type: none"> • December 5 Board Assurance Retreat 	
j.	<p>Associate Superintendent of Business Services</p> <ul style="list-style-type: none"> • Fall Budget Update • Non-Instructional Support Staff Bargaining Update • Modular Classroom Request Update 	Associate Superintendent Oladele
4. NEW BUSINESS		
a.	Trustee Professional Learning and Sharing	Trustees
b.	<p>Upcoming Dates and Events</p> <ul style="list-style-type: none"> • Grande Prairie Chamber – Your Region, Your Voice 2024 11 14 • Public School Board’s Council Meeting – 2024 11 15 – 16 • Alberta School Boards Association Fall General Meeting – 2024 11 17 - 19 	Trustees
c.	<p>Correspondence</p> <ul style="list-style-type: none"> • Reply Letter from Minister Nathan Neudorf 2024 10 23 • Letter from Doug Wylie, Alberta Auditor General 2024 10 30 • Letter from PSBAA to Minister of Education 2024 11 01 • Letter from PSBAA to Grande Prairie MLAs 2024 10 31 	Board Chair Nellis
d.	In-Camera	Board Chair Nellis
e.	Actions Arising from In-Camera Discussion	Board Chair Nellis
f.	Next Board Meeting & Adjournment	Board Chair Nellis



DATE: November 12, 2024

TO: Board of Trustees

FROM: Sandy McDonald, Superintendent of Schools

SUBJECT: Draft Process for Development of Board Bylaws re: Trustee Elections

REFERENCE: At Request of the Board 10/22/2024. Board Policy 3 – The Role of the Trustee and Board Policy 7 – Board Operations. The Local Authorities Elections Act. Province of Alberta Board Procedures Regulation (82/2019). The Municipal Affairs Statutes Amendment Act, 2024 (Bill 20)

PURPOSE

At the October 22 Regular Meeting of the Board of Trustees, trustees discussed the potential development of board bylaws arising from expected changes to the Local Authorities Elections Act (LAEA) relating to municipal elections for school trustees. Following discussion, the Board directed Administration to prepare a report to describe the process and relevant details for the potential development of board bylaws to establish the requirement that:

1. Candidates for public school board trustee in the City of Grande Prairie be required to submit a criminal record check with their nomination papers to be eligible to run for trustee in municipal elections, and
2. Candidates for public school board trustee in the City of Grande Prairie be required to submit a deposit with their nomination papers to be eligible to run for trustee in municipal elections.

The information that follows is informed by information from legal counsel familiar with Bill 20 and from the review of relevant legislation. This report describes a general process for the Board to establish board bylaws described above and provides relevant information about each of the two potential bylaws to inform deliberations and decision-making regarding bylaw development.

It is important to note that it is unknown at the time of writing this report what changes to relevant regulations are coming re: the two content areas from Bill 20 identified in this report. It is not possible to develop a draft bylaw until the specific content of any changes to regulations are known.

Potential Bylaw 1: Criminal Record Checks.

The Municipal Affairs Statutes Amendment Act, 2024 (Bill 20) came into effect on October 31 and will add the following new content to the LAEA:

Criminal record check

21.1 *An elected authority, by a bylaw passed prior to December 31 of the year before a year in which a general election is to be held, may require a person seeking to be nominated as a candidate to provide a criminal record check.*

Additionally, Bill 20 also identifies the LAEA be amended to authorize elected authorities to make each candidate's nomination papers and criminal record checks available as follows:

(6.2) If a criminal record check accompanies a candidate's nomination papers, the results of the criminal record check must not be withheld or redacted under subsection (6.1) except to ensure that the mailing address of the candidate and of the candidate's official agent is not disclosed.

Potential Bylaw 2: Trustee Candidate Deposits

The authority to require candidates for school board trustee to submit a deposit is not a new requirement. What is new as a result of Bill 20 is the requirement for boards to pass a bylaw prior to December 31st of the year preceding the year a municipal election will be held. The previous legislation identified bylaws must be created a minimum of 30 days before nomination day, which is 4 weeks prior to the date of the election. The LAEA currently contains the following information regarding candidate deposits:

Deposit

29(1) An elected authority may, by bylaw passed not fewer than 30 days before nomination day, require that every nomination be accompanied with a deposit in the amount fixed in the bylaw. information that in the opinion of the returning officer, deputy or secretary would compromise the personal safety of the candidate.

(2) An amount fixed in a bylaw under subsection (1) may not exceed (a) \$1000, in the case of a local jurisdiction with a population of more than 10 000, or (b) \$100, in any other case.

Disposition of deposit

30(1) When a bylaw has been passed to provide for a deposit, the returning officer shall require the deposit to be provided in cash, by certified cheque or by money order.

(2) The candidate's deposit shall be returned to the candidate

(a) if the candidate is declared elected,

(b) if the candidate obtains a number of votes at least equal to 1/2 of the total number of votes cast for the candidate elected to the office with the least number of votes, or

(c) if the candidate withdraws as a candidate in accordance with section 32.

(3) If a candidate dies before the closing of the voting stations on election day, the sum deposited by the candidate shall be returned to the candidate's estate.

(4) If a candidate does not obtain the number of votes described in subsection (2)(b), the deposit shall be paid into the general revenue of the local jurisdiction for which the deposit requirement has been established

The practice of requiring deposits is not a common one in Alberta but does exist in some municipalities and in some school divisions. A search of school divisions identified \$100 is a common deposit amount. Section 29(1) of the LAEA identifies deposits may not exceed \$1000 for jurisdictions such as Grande Prairie, with a population greater than 10 000.

The Bylaw Development Process

As discussed during the October 22 meeting, Board Bylaws require three readings to come into effect. That may happen over three subsequent meetings, in one meeting, and most commonly occurs over the course of two meetings.

The process for establishment of a bylaw, as described in the Board Procedures Regulation is:

Readings of bylaws

6(1) Every bylaw of a board must have 3 distinct separate readings before the bylaw is passed.

(2) Not more than 2 readings of a bylaw must be given at any one meeting unless the trustees present at the meeting unanimously agree to give the bylaw a 3rd reading.

(3) The first reading of a bylaw must be in full and, if each board member has in the member's possession a written, printed or electronic copy of the bylaw, the 2nd and 3rd readings may be by title and description only.

SUMMARY

It is expected that any necessary changes to regulations will be made shortly, to support elected authorities to be able to respond in a timely manner with the development of any new bylaws or other changes to practice by the December 31 deadline.

If the will of the Board is to keep the status quo, no further action is required. If the will of the Board is establish one or both bylaws identified above, the goal will be to develop draft bylaws for the November 26th regular meeting of the board, dependent on the finalization of any changes to relevant regulations. The following process and schedule could be utilized to enact one or both bylaws:

- **November 26 regular meeting:** Introduction of each bylaw by the Chair, to be included in the agenda package, and the first reading of each bylaw. A board motion is required to accept the first reading of each of the two bylaws.
- **December 10 regular meeting:** Introduction to each of the two bylaws, to be included in the agenda package, and provision of notice by the Chair that the second and third reading of each bylaw will be by title and description only. A board motion is required to accept each of the second and third readings of each bylaw (four motions, total, will be required at the second meeting to address the two required reading for each bylaw).



DATE: November 12, 2024

TO: Board of Trustees

FROM: Sandy McDonald, Superintendent of Schools

SUBJECT: Superintendent's Report

REFERENCE: Board Policy 2 – The Role of the Board, Board Policy 18 – Superintendent of Schools/CEO Roles and Responsibilities. Superintendent Leadership Quality Standard.

BUSINESS ARISING

MUNICIPAL AFFAIRS STATUTES AMENDMENT ACT UPDATE

Attached is a report that provides background information and presents a process for the Board to implement bylaws establishing the requirement for candidates.

ITEMS FOR INFORMATION

ALL ADMINISTRATOR PROFESSIONAL LEARNING

At the October 23 meeting for all administrators the Division Coordinator of Indigenous Programming, Krista Umble, and Division Curriculum Lead, Cassie Mercer, provided school leaders with an overview of opportunities for Indigenous curriculum collaboration. Administrators were also provided time to work together to support teacher planning in their schools as part of the Optimum Learning Framework implementation plan.

STUDENT TECHNOLOGY ACCESS MODEL – IBM CANADA

As part of the Director of Information Technology's 2024-2025 workplan, Sudhesh Pillay has engaged IBM Canada to work with student, teacher, and leadership focus groups to review the access to technology that students currently have and to explore the opportunities for improving student access to and use of technology to support their in-class learning. The work product prepared by IBM is a follow-up to the Network and Department Structure review conducted last year and will similarly provide considerations and recommendations to the division to inform future planning. The two reports will be used in the development of a long-term Educational Technology master plan to inform long-term planning and decision-making.

PEACE COLLABORATIVE SERVICES JOINT GOVERNANCE AND LEADERSHIP TEAM MEETING

On Friday, October 25, the superintendents and system leadership representatives from the 6 school divisions that are part of Peace Collaborative Services met to conduct the annual review of the terms of reference for the collaborative. Potential changes to the terms of reference were discussed, and an update on staffing and service delivery through the first part of the year was received from the new Regional Manager, Elizabeth Linfield.

ASSOCIATION OF SCHOOL BUSINESS OFFICIALS of ALBERTA (ASBOA) – ALBERTA EDUCATION BUSINESS PLAN CONSULTATION

On Friday October 25 the division's Director of Finance, Riley Greentree, attended a collaborative discussion organized by the Alberta School Business Officials regarding the connection between the current Funding Framework and the Alberta Education Business Plan. This meeting was similar to the consultation organized by Alberta School Boards Association, held September 2025, and provided

ASBOA members the opportunity to work in small groups and provide targeted feedback on the funding framework to Alberta Education.

COLLEGE OF ALBERTA SCHOOL SUPERINTENDENTS (CASS) FALL LEADERSHIP CONFERENCE

From November 6-9, members of the system leadership team attended the CASS Fall Leadership Conference in Calgary. Sessions included courses on instructional leadership and supporting the development of system leadership capacity as part of the required CASS Continuing Education Program. Breakout sessions included a wide variety of topics relevant to current practice, such as assessment practice, working with evidence to improve student outcomes, and an investigation into artificial intelligence for system leaders.

GPPSD TEACHER LEADERSHIP ACADEMY 24-26

15 teachers have submitted their interest to take part in the next round of the division's Leadership Academy. The Academy includes 8 sessions over two years facilitated by the system leadership team and provides participants with an enhanced understanding of the leadership thinking and practices that guide our division. While the focus of the Academy is on developing individual leadership skills in preparation for moving into a vice principal role in the Division, it is not a 'bootcamp' designed to prepare teachers to immediately assume a leadership role in our division. The intent is to provide interested teachers with the opportunity to explore the 'why' and 'how' of leadership in GPPSD and best prepare them for future roles, should they have that interest.

The Leadership Academy is a general learning opportunity that supports the Leadership priority in the division's 3-Year Education Plan. Participating teachers need not be interested in becoming a vice principal next year to participate in the Academy, nor is participation in the Academy a guarantee of a future placement in a school administrator position. The Academy is a focused general learning opportunity that will benefit all teachers regardless of their role in the future.

CAREER PATHWAYS THOUGHT EXCHANGE

The week of November 4th system leadership distributed information to schools, school communities, and community partners regarding an online engagement using the *ThoughtExchange* platform to learn more about the beliefs in our community regarding the essential skills and student experiences students require to be successful in life after high school. The purpose of the activity is to invite stakeholders to answer the following question "What are the most important skills our students need to prepare them for life after high school?" The information collected will inform the development of a pre-school to grade 12 Career Pathways Framework and support our students to succeed from early learning to high school completion and beyond in our GPPSD Three-Year Education Plan 2024 - 2027. Trustees will be given the opportunity to participate in the exchange and will receive further updates as information is collected and the plan is developed.

BILL 27 (EDUCATION AMENDMENT ACT, 2024) AND BILL 29 (FAIRNESS AND SAFETY IN SPORT ACT)

On October 31, the Premier of Alberta introduced Bill 27 (Education Amendment Act, 2024) and Bill 29 (Fairness and Safety in Sport Act) into the Legislature. The Alberta Government describes the intent of each of the Bills as follows:

- If passed, Bill 27 is intended to support families and students navigating complex conversations around gender identity, sexual orientation, and human sexuality, while also supporting continuity in a student's learning during a public health emergency or state of emergency. Bill 27 would require school authorities to be more transparent in communication with parents and

result in greater consistency for students, parents and teachers. More detailed information is available online at [Supporting Alberta students and families | Alberta.ca](#)

- If passed, Bill 29 would establish a balanced approach to protect the integrity of female athletic competitions by ensuring women and girls have the opportunity to compete in biological female-only divisions, while also ensuring transgender athletes are able to meaningfully participate in the sports of their choice. More detailed information is available online at [Ensuring fairness, safety and inclusivity in sport | Alberta.ca](#)

ANNUAL STUDENT ATTENDANCE REPORT

The Annual Student Attendance Report is attached for information. Director of Student Supports, Paul Therrien, will attend the Board meeting to review the content, share actions taken to support improving student attendance and answer questions about the report.

BOARD WORKPLAN REVIEW

The Board Workplan is attached for information.

ITEMS FOR FUTURE ACTION

DECEMBER 5 BOARD ASSURANCE RETREAT

Draft agenda attached for consideration. Trustees are asked to consider the agenda and provide feedback to administration to be considered in the final stages of planning.

THURSDAY DECEMBER 5, 2024 (9:00 AM TO 3:30 PM)

TOPIC	TIME
Coffee and Getting Settled	8:30 am to 9:00 am
<p>Director Workplan Review (30 minutes each)</p> <ul style="list-style-type: none"> • Director of Teaching and Learning, Corinne Kruse • Director of System Planning, Kim Frykas • Director of Inclusive Learning, Nancy Gorgichuk • Director of Student Supports, Paul Therrien 	9:00 am to 11:15 pm
<p>Continuous Improvement Index</p> <ul style="list-style-type: none"> • Alberta Education Assurance Results • GPPSD Annual Education Results Report Draft • Continuous Improvement Index 	11:15 am – 12:00 pm
LUNCH	12:00pm to 12:30 pm
<p>Trustee Elections Planning and Preparation</p> <ul style="list-style-type: none"> • Review past pre- and post-election planning for the purpose of preparing to support candidates for the October 2025 Municipal Election. Topics will include but are not limited to: <ul style="list-style-type: none"> ○ Preparation of materials for trustee candidates to make visible to role of the trustee and the role of the board ○ Development of division-specific candidate information packages ○ Discussion of trustee information videos ○ Discussion of collaborating with the Alberta Teachers Association Local to host a candidate open house 	12:30 pm to 3:30 pm



DATE: November 12, 2024

TO: Board of Trustees

FROM: Paul Therrien, Director Student Supports

SUBJECT: Division Attendance Summary Report

REFERENCE: AP330, AP330 Appendix A

PURPOSE

The Director of Student Supports serves as the Division's Attendance Officer and is responsible for leadership to school teams on matters related to proactive attendance practices and responsive measures to attendance challenges. This annual report provides a summary of student attendance data in the Division as well as information on Division planning to support regular student attendance.

Developing positive student attendance is a shared responsibility of the Division, schools, families and students. Recognizing that there are many factors that influence student attendance, our schools have focused on developing an understanding of the importance of making attendance a priority for families and students.

IMPACT OF REGULAR ATTENDANCE

Regular school attendance provides many benefits to children. Appropriate social and emotional development happens most effectively when children have consistent attendance at school. In addition to the obvious academic implications, regular attendance helps prepare students for life outside of school where they will be responsible for being present at work. Small, consistent, and positive habits for student attendance will lead to success for students as they transition into adulthood.

Research indicates that attendance in middle school is one of the best indicators of high school success in academic achievement (Allensworth et al., 2014). Regular attendance at school is also extremely important even before middle school. A recent study identified that students who were chronically absent in kindergarten and the first grade (missing at least 10%) were reading proficiently 17% of the time in grade 3 where 64% of students with regular attendance were reading proficiently (Annie Casey Foundation, 2014).

CURRENT TRENDS

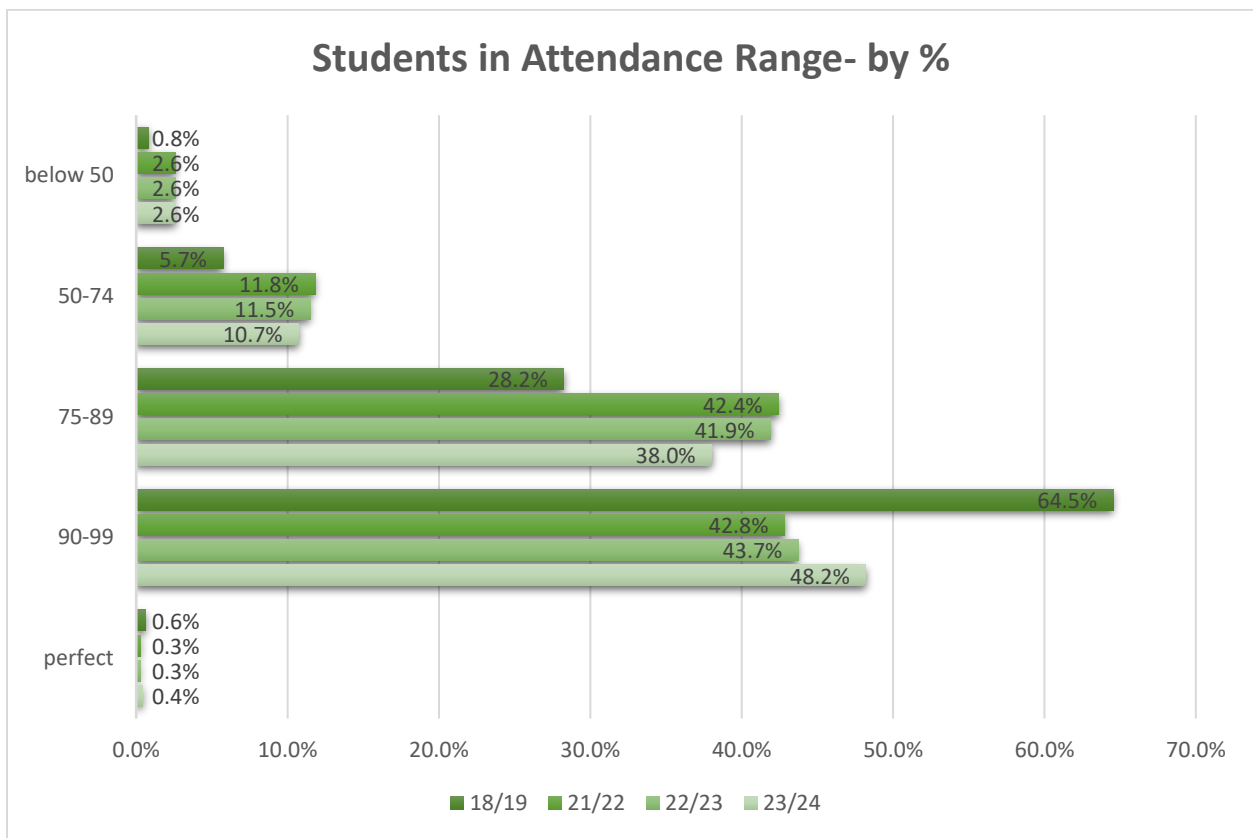
Student attendance is best analyzed through attendance range. The number of students attending school regularly is represented by those who have 90% or better attendance. Students who have less than 90% attendance typically require some level of attendance intervention at the school level.

Last school year saw an increase of approximately 500 students in the 90% or better attendance range, representing a 5% increase in that category, the largest increase we've experienced since prior to 2020. Proportionally we have increased our attendance for students as represented by the attendance ranges. The attendance range we have had the least impact on are those students who are attending less than 50% of the time.

Attendance Range of Students by %

Range in %	23/24	%	22/23	%	21/22	%	18/19	%
perfect	35	0.4%	20	0.3%	20	0.3%	44	0.6%
90-99	3985	48.2%	3418	43.7%	2944	42.8%	4524	64.5%
75-89	3143	38.0%	3274	41.9%	2917	42.4%	1980	28.2%
50-74	888	10.7%	899	11.5%	812	11.8%	403	5.7%
below 50	216	2.6%	202	2.6%	179	2.6%	58	0.8%
Total Students	8267		7813		6872		7009	

Note: The total number of students illustrated in the tables are taken from PowerSchool data, and exclude tuition-based pre-school students, home school registered students and students registered at The Bridge.



SUMMARY

The Attendance Matters campaign is run during key reporting periods, typically in November, January and March. This online campaign highlights, for families, information and statistics that are relevant to making everyday attendance a priority for students. Schools communicate the importance of attendance in a variety of ways, newsletters, emails, direct communication to families, etc.

Schools continuously review student attendance and at various points throughout the year will address students' absenteeism when it reaches identified thresholds. Parents and caregivers indicate that they prefer to receive information about their child's attendance from their classroom teacher. Early intervention and re-engagement occur with the classroom teacher collaborating with families to help support and educate the importance and impact of regular school attendance.

Alberta Education has committed resources to supporting student attendance through The Office of Student Attendance and RE-engagement (OSAR). Grounded in engagement and restorative practices, the OSAR is a resource for Divisions to find solutions with students and families to support regular attendance in school. Through the OSAR, school Divisions can access the Attendance Board to assist in supporting the most serious instances of chronic absenteeism.

Student attendance is improving. We continue to see high levels of absenteeism for severe non-attenders and we have not yet returned to attendance levels experienced prior to the pandemic. We have attributed some of the changes in attendance behaviours to an enhanced awareness of staying home while experiencing illnesses. It is also recognized that we are experiencing a post-pandemic shift in parental attitudes about regular school attendance that is impacting the regular attendance of some students in our system.

The Division is committed to ensuring that an understanding of the importance of regular attendance is a continued focus. Under the leadership of the Director of Student Supports, our Division's commitment to supporting positive student attendance remains the focus of the 'Attendance Matters' initiative. The Division continues to work with schools to support classroom teachers with timely communications to families regarding student attendance.

While we recognize that there has been a shift in student attendance patterns, we believe that a continued focus on improving understanding of attendance behaviours from the Division, schools and individual teachers will have a positive impact on students.

Grande Prairie Public School Division

DRAFT 2024 – 2025 Board Work Plan



	PUBLIC MEETING DATES	MONTHLY GOVERNANCE ACTIONS	PROFESSIONAL LEARNING
AUGUST	<ul style="list-style-type: none"> 2024 08 20 Organizational Meeting Regular Meeting 	<ul style="list-style-type: none"> Board Self-Evaluation 2024 08 20 Board Evaluation of Superintendent 2024 08 20 Meeting with Local MLAs 2024 08 27 	2024 08 07 – 09 <ul style="list-style-type: none"> PSBC
SEPTEMBER	<ul style="list-style-type: none"> 2024 09 10 	<ul style="list-style-type: none"> TEAMS Meeting (1:00 pm) with Minister of Education 2024 09 05 Advocacy & Engagement Committee (11:00 am) 2024 09 10 	2024 09 18 <ul style="list-style-type: none"> ASBA Zone 1
	<ul style="list-style-type: none"> 2024 09 24 	<ul style="list-style-type: none"> Advocacy and Engagement Committee (3:30 pm) 2024 09 24 Review Board Self-Evaluation (Committee of the Whole) 	
OCTOBER	<ul style="list-style-type: none"> 2024 10 08 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 10 08 Audit Committee (4:30 pm) 2024 10 08 PD Committee Meeting 2024 10 08 Review Annual Student Enrollment Summary 2024 10 08 Review Annual Exit Survey Report <i>In Camera</i> 2024 10 08 	2024 10 09 <ul style="list-style-type: none"> ASBA Zone 1 2024 10 16 – 18 <ul style="list-style-type: none"> PSBAA FGM
	<ul style="list-style-type: none"> 2024 10 22 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 10 22 Board Social 2024 10 26 TTLIC Meeting (3:45 pm) 2024 10 29 	2024 10 21 <ul style="list-style-type: none"> ASBA Speaker's Corner
NOVEMBER	<ul style="list-style-type: none"> 2024 11 12 Committee of the Whole 	<ul style="list-style-type: none"> Advocacy & Engagement Committee (3:30 pm) 2024 11 12 Review Annual Student Attendance Report 2024 11 12 Draft Annual Education Results Report 2024 11 12 (Committee of the Whole) Non-Instructional Support Staff Committee Meeting 2024 11 13 	2024 11 13 <ul style="list-style-type: none"> ASBA Zone 1 2024 11 15 - 16 <ul style="list-style-type: none"> PSBC
	<ul style="list-style-type: none"> 2024 11 26 	<ul style="list-style-type: none"> Board Policy Committee (3:30 pm) 2024 11 26 Audit Committee (4:30 pm) 2024 11 26 Approve Annual Education Results Report 2024 11 26 	2024 11 17 – 19 <ul style="list-style-type: none"> ASBA FGM

		<ul style="list-style-type: none"> • Approve Audited Financial Statements 2024 11 26 • Fall Budget Update 2024 11 26 • Review Bi-Annual Legal and Insurance Issues Update 2024 11 26 <i>In Camera</i> • Council of School Councils (7:00 pm) 2024 11 28 	
DECEMBER	<ul style="list-style-type: none"> • 2024 12 10 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Planning Retreat 2024 12 05 (Thursday) <ul style="list-style-type: none"> ○ Presentation of Educational Director Work Plans • TTLC Meeting (3:45 pm) 2024 12 03 • Advocacy & Engagement Committee (3:30 pm) 2024 12 10 • Review Annual Class Size Report 2024 12 10 • Review draft 2025-26 School Year Calendar 2024 12 10 	2024 12 11 <ul style="list-style-type: none"> • ASBA Zone 1
JANUARY	<ul style="list-style-type: none"> • 2025 01 14 • Committee of the Whole 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 01 14 • Review Annual Student Profile and Specialized Learning Services Report 2025 01 14 (Committee of the Whole) • Review Annual Student Transportation Update 2025 01 14 • Council of School Councils – Workshop – 2025 01 23 	
	<ul style="list-style-type: none"> • 2025 01 28 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 01 28 • Approve 2025 – 2026 School Year Calendar 2025 01 28 • Review Annual Information Technology Report 2025 01 28 • Review Annual Student Intervention Programming Report 2025 01 28 • Review 1st Quarter Budget Update 2025 01 28 • School Assurance <ul style="list-style-type: none"> ○ 2025 01 30 ○ 2025 02 04 ○ 2025 02 21 • PD Committee Meeting 2025 02 06 	2025 01 08 <ul style="list-style-type: none"> • ASBA Zone 1 2025 01 20 <ul style="list-style-type: none"> • ASBA Speakers' Corner
FEBRUARY	<ul style="list-style-type: none"> • 2025 02 11 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 02 11 • Review OLF Framework Implementation and Planning Companion 2025 02 11 • Review Annual Programs of Choice Report 2025 02 11 • TTLC Meeting (3:45 pm) 2025 02 18 • Non-Instructional Support Staff Committee (4:15 pm) 2025 02 19 	2025 02 6 - 7 <ul style="list-style-type: none"> • PSBC 2025 02 12 <ul style="list-style-type: none"> • ASBA Zone 1

	<ul style="list-style-type: none"> • 2025 02 25 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 02 25 • Develop Budget Process and Budget Development Principles 2025 02 25 (Committee of the Whole) • Review Annual Division Occupational Health and Safety Report 2025 02 25 • Review Annual Division Operations and Maintenance Report 2025 02 25 • Review Annual Division Wellness Report 2025 02 25 • Council of School Councils Meeting 2025 02 27 	<p>2025 02 24</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner
MARCH	<ul style="list-style-type: none"> • 2025 03 11 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Advocacy & Engagement Committee (3:30 pm) 2025 03 11 • Review draft 3-Year Capital Plan 2025 03 11 (Committee of the Whole) • Review Annual Indigenous Programming Report 2025 03 11 	<p>2025 03 10</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner
	<ul style="list-style-type: none"> • 2025 03 25 	<ul style="list-style-type: none"> • Board Policy Committee (11:00 am) 2025 03 25 • Approve Annual Division 3-Year Capital Plan 2025 03 25 • Board Professional Learning Retreat 2025 03 27 <ul style="list-style-type: none"> ○ Learning Focus TBD 	<p>2025 03 12</p> <ul style="list-style-type: none"> • ASBA Zone 1
APRIL	<ul style="list-style-type: none"> • 2025 04 22 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (3:30 pm) 2025 04 22 • Review 2nd Quarter Budget Update 2025 04 22 • Review Annual Leadership Succession Planning Report <i>In Camera</i> 2025 04 22 • Review Annual Division Compensation Report <i>In Camera</i> 2025 04 22 • Review Bi-Annual Legal and Insurance Issues Update 2025 04 22 <i>In Camera</i> 	<p>2025 04 04 – 05</p> <ul style="list-style-type: none"> • NSBA (Atlanta) <p>2025 04 07</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner <p>2025 04 09</p> <ul style="list-style-type: none"> • ASBA Zone 1 <p>2025 04 10 – 11</p> <ul style="list-style-type: none"> • PSBC

MAY	<ul style="list-style-type: none"> • 2025 05 13 • Committee of the Whole 	<ul style="list-style-type: none"> • Board Spring Governance Retreat 2025 05 01 <ul style="list-style-type: none"> ○ Review Draft 3 Year Educational Plan ○ Review Draft Division Assurance Summary ○ Review 2025-2026 Division Budget Development • Council of School Councils Meeting 2025 05 08 • TTLC Meeting (3:45 pm) 2025 05 06 • Advocacy & Engagement Committee (3:30 pm) 2025 05 13 • Review draft Division 2025-26 Budget 2025 05 14 • Non-Instructional Support Staff Committee (4:15 pm) 2025 05 21 	<p>2025 05 05</p> <ul style="list-style-type: none"> • ASBA Speakers' Corner <p>2025 05 14</p> <ul style="list-style-type: none"> • ASBA Zone 1
	<ul style="list-style-type: none"> • 2025 05 27 	<ul style="list-style-type: none"> • Board Policy Committee (3:30 pm) 2025 05 27 • Approve Division 3-Year Education Plan 2025 05 27 • Approve Division 2025-26 Budget 2025 05 27 • Approve Locally Developed Courses 2025 05 27 • High School Graduation Celebrations 2025 TBD 	
JUNE	<ul style="list-style-type: none"> • 2025 06 10 	<ul style="list-style-type: none"> • Advocacy & Engagement Committee (11:00 am) 2025 06 10 • Review 3rd Quarter Budget Update 2025 06 10 • Review Annual Summer Operations and Maintenance Report 2025 06 10 	<p>2025 06 01 – 03</p> <ul style="list-style-type: none"> • ASBA SGM <p>2025 06 03 - 05</p> <ul style="list-style-type: none"> • PSBAA SGM <p>2025 06 11</p> <ul style="list-style-type: none"> • ASBA Zone 1
JULY			<p>2025 07 02 - 05</p> <ul style="list-style-type: none"> • CSBA Congress (Winnipeg)
AUGUST			<p>2025 08 6 – 8</p> <ul style="list-style-type: none"> • PSBC Meeting