



**AGENDA**  
**Regular Meeting of the Board of Trustees of the**  
**Grande Prairie Public School Division**  
**Tuesday, October 22, 2024 6:00 p.m.**

<b>1. CALL TO ORDER and INTRODUCTIONS</b>		
a.	National Anthem, Territorial Land Recognition, and Board Universal Guiding Principles	Board Chair Nellis
b.	Adoption of the Agenda	Board Chair Nellis
c.	Trustee Self-Declaration of Conflict of Interest	Trustees
d.	Approval of the Minutes	Board Chair Nellis
e.	Business Arising from Previous Minutes <ul style="list-style-type: none"> <li>• Municipal Affairs Statutes Amendment Act, 2024 – Bill 20</li> <li>• Fall Board Retreat and Professional Learning Retreat Planning</li> </ul>	Superintendent McDonald
<b>2. DELEGATIONS AND PRESENTATIONS</b>		
a.	None	
<b>3. PRESENTATION AND DISCUSSION OF REPORTS</b>		
a.	Board Chair Report <ul style="list-style-type: none"> <li>•</li> </ul>	Board Chair
b.	Alberta School Boards Association Update <ul style="list-style-type: none"> <li>• Zone 1 Meeting 2024 10 09 Peace River</li> <li>• ASBA Zone 1 Bylaws Discussion</li> </ul>	Trustee Buziak
c.	Negotiations Committee <ul style="list-style-type: none"> <li>• Employees Association Bargaining</li> </ul>	Board Chair Nellis
d.	Board Policy Committee Board Policy Revisions for Approval: <ul style="list-style-type: none"> <li>• Board Policy 7 Board Operations, Section 11</li> <li>• Board Policy 8 Committees of the Board – Appendix G</li> <li>• Board Policy 17 GPPSD School Closure</li> </ul>	Trustee Koch
e.	Education Foundation Committee Meeting	Trustee Martin
f.	School Council Update and Reports Year End Reports <ul style="list-style-type: none"> <li>• Crystal Park School Council</li> <li>• GP Christian School Council</li> <li>• I.V. Macklin School Council</li> </ul>	Board Chair
g.	Individual Trustee Reports (round table)	Trustees

h.	<p>Superintendent's Report</p> <p><b>Items for Information</b></p> <ul style="list-style-type: none"> <li>• Canadian Association of Communicators in Education (CACE) Bravo Awards</li> <li>• Student Advisory – 2024 10 25</li> <li>• Education Research and Development and Innovation (ERDI) – Fall 2024</li> <li>• Teacher Mentorship - Day 1</li> <li>• CASA Classroom Update</li> <li>• Administrative Procedure 350.3 – Personal Mobile Devices And Social Media In Schools</li> <li>• School Annual Education Results Report Meetings</li> <li>• Board Social Update</li> <li>• Board Workplan Review</li> </ul>	Superintendent McDonald
i.	<p>Associate Superintendent of Business Services</p> <ul style="list-style-type: none"> <li>• Transportation Update</li> <li>• Non-Instructional Staff Bargaining Update</li> <li>• Association of School Business Officials of Alberta (ASBOA) Secretary Treasurer Boot Camp</li> </ul>	Associate Superintendent Oladele
<b>4. NEW BUSINESS</b>		
a.	Trustee Professional Learning and Sharing	Trustees
b.	<p>Upcoming Dates and Events</p> <ul style="list-style-type: none"> <li>• Public School Board's Association of Alberta (PSBAA) Executive Meeting with the Board 2024 10 29</li> </ul>	Trustees
c.	<p>Correspondence</p> <ul style="list-style-type: none"> <li>• Letter from Livingstone Range SD to Minister of Education 2024 10 08</li> </ul>	Board Chair Nellis
d.	In-Camera	Board Chair Nellis
e.	Actions Arising from In-Camera Discussion	Board Chair Nellis
f.	Adjournment	Board Chair Nellis



**DATE:** October 22, 2024

**TO:** Board of Trustees

**FROM:** Sandy McDonald, Superintendent of Schools

**SUBJECT:** Superintendent's Report

**REFERENCE:** Board Policy 2 – The Role of the Board, Board Policy 18 – Superintendent of Schools/CEO Roles and Responsibilities

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### **BUSINESS ARISING**

#### **MUNICIPAL AFFAIRS STATUTES AMENDMENT ACT, 2024 – Bill 20**

A report summarizing the references to school division elections and operations in the Municipal Affairs Statutes Act is attached for trustee review and to support discussion about the development of potential Board bylaws as a response to the proposed legislation.

#### **FALL BOARD RETREAT AND PROFESSIONAL LEARNING RETREAT PLANNING**

At the October 8 meeting of the Board, trustees chose to add 'Election Planning' to the afternoon agenda for the Board Planning Retreat happening December 5 in the Board Room at the division office.

Trustees were also asked to bring to this meeting any professional learning opportunities they would like to focus on for the Board's Professional Learning Day, scheduled for March 27. Identifying potential topics now will support administration to reach out to potential consultants, if needed.

Questions to inform thinking and guide preparation for the meeting include, but are not limited to:

- Are there any topics that could positively impact the effectiveness of the Board's governance if a day were allocated to study it?
- Are there any responsibility areas in Board Policy 2 – the Role of the Board, Board Policy 3 – The Role of the Trustee, Board Policy 7 – Board Operations, or other policies, the Board would like to explore during a one-day session?
- Are there any general professional learning topics the Board would like to focus on for a day?
- Do trustees have any personal areas of growth related to their role and that of the Board that they would like to submit for consideration?

### **ITEMS FOR INFORMATION**

#### **CANADIAN ASSOCIATION OF COMMUNICATORS IN EDUCATION (CACE) BRAVO AWARDS**

Congratulations are due to Mrs. Shannon Stambaugh, Division Communication Officer, for her recognition by CACE as one of the 2024 BRAVO Award winners. Shannon was nominated for her role supporting the modernization of the division's website and the Kindergarten Registration campaign and will be celebrated at the annual CACE conference in Calgary at the end of October. The kindergarten campaign videos are available online at [Kindergarten: Learn, explore and grow with us!](#) and at [Kindergarten to Graduation: Getting your child ready for the world!](#).

#### **STUDENT ADVISORY – OCTOBER 25**

The first Trustee Student Advisory meeting of the year is scheduled for Friday, October 25. It will take place at Charles Spencer High School in the science lab, at the top of the stairs leading up from the stage on the main floor, from 9:00 to 11:30. Students and trustees are asked to meet at the main entrance to the school at 8:45 am.

A year plan for this year's Trustee Student Advisory Committee is attached for information. Included in the year plan is a description of how the year will be organized to provide trustees the opportunity to explore student thoughts on topics identified during 2023-2024 and to also support the students in their desire to be more involved in supporting issues in their schools.

### **EDUCATION RESEARCH and DEVELOPMENT and INNOVATION (ERDI) – FALL 2024**

I attended the ERDI Fall Conference in St. John's Newfoundland from Wednesday October 16 to Saturday, October 19. ERDI conferences provide a forum for meaningful dialogue between business leaders and chief executive officers (CEOs) and chief education officers of key school districts/boards across Canada. All expenses for superintendent participation are covered by ERDI.

In addition to the plenary address, the conference is structured to allow superintendents to participate in up to 9 ninety-minute panels to discuss topics, issues, and challenges in K-12 education and to share division approaches to addressing them. Topics such as the division's Optimum Learning Framework and our approach to providing elementary literacy and numeracy intervention will be part of several of the panels I am on. The 8 panels I am on are focused on a diverse range of topics including assistive technology, instructional technology, numeracy instruction and intervention, literacy instruction and intervention, records management, policy development, assessment and the future of artificial intelligence in K-12 operations.

### **TEACHER MENTORSHIP – DAY 1**

The first day of the teacher mentorship program, which is a partnership between the division and Trumpeter Local 26 of the Alberta Teachers' Association (ATA), occurred in the training room of the division office on October 16. This year the 18 pairs of first year teachers and veteran mentor teachers will be meeting together as a large group on two days, supported by Director of Teaching and Learning Corinne Kruse and Alexander Forbes, teacher Rhonda Schneider from the ATA local, and a professional learning facilitator from the provincial Association. In addition, each mentorship pairing will work together throughout the year and will also receive two paid release days to collaboratively plan.

### **CASA CLASSROOM UPDATE**

Director of Inclusive Learning, Nancy Gorgichuk, is continuing to lead the exploring the potential of implementing a [CASA Classroom](#) in Grande Prairie. CASA Classrooms are a partnership between the CASA Mental Health Organization and school divisions in Alberta and provide intensive wrap-around supports and services to students who qualify and their families.

Preliminary meetings between the division and CASA organizers occurred during the 2023-2024 school year and later this month local school divisions are meeting to discuss the potential of sharing a program beginning during the 2025-2026 school year. The 3-year program commitment is primarily funded by \$40 million from the Alberta Government, with the teacher cost the responsibility of the participating division(s). More information will be provided as it is available.

### **ADMINISTRATIVE PROCEDURE 350.3 – PERSONAL MOBILE DEVICES AND SOCIAL MEDIA IN SCHOOLS**

Work to develop the Administrative Procedure to support the Ministerial Order on the use of personal mobile devices and social media continues. A draft Administrative Procedure has been developed by Director Student Supports, Paul Therrien, based on work this fall with school administrators and is attached to this report for information. The Administrative Procedure will be reviewed again by administrators at the October 23<sup>rd</sup> All Administrator Meeting and will be reviewed by the Student

Advisory Committee on Friday, October 25, and will be taken to School Councils for discussion when it is complete.

**SCHOOL ANNUAL EDUCATION RESULTS REPORT MEETINGS**

Beginning October 2, school administration teams will be working together in small groups to develop their school Annual Education Results Reports (AERR). These collaborative AERR planning meetings are a new strategy to support school administrators in their planning and reporting, and are organized by Director of System Planning, Kim Frykas. Working with administrators in other schools will provide a broader context in school planning and will help build the collective capacity of individual administrators to work with evidence collected at the school level to report on progress. The goal is to build shared understanding of administrators of the successes, lessons learned, and strategies and processes that are working well across division schools.

**BOARD SOCIAL UPDATE**

Approximately 500 guests are expected to attend the 55<sup>th</sup> Annual Board Social on Saturday, October 26. As requested by the Board at the October 8 meeting, trustees have been assigned the following roles:

<b>2024 Trustee Ceremony Participation</b>
<b>Emcee:</b> Superintendent McDonald
<b>Photos:</b> <ul style="list-style-type: none"><li>• Retirees – Chair Nellis</li><li>• 10 Year Long Service – Trustee Ouellette</li><li>• 15 Year Long Service – Vice Chair Koch</li><li>• 20 Year Long Service – Trustee Martin</li><li>• 25 Year Long Service – Trustee Johnston</li><li>• 30 Year Long Service – Trustee Johnston</li><li>• 35 Year Long Service – Trustee Johnston</li><li>• 40 Year Long Service – Trustee Johnston</li><li>• Exemplary Staff – Chair Nellis</li></ul>

A summary of the participation and engagement in the event will be shared at the November 12 Board meeting.

**BOARD WORKPLAN REVIEW**

The Board Workplan is attached for information.



**DATE:** September 24, 2024

**TO:** Board of Trustees

**FROM:** Sandy McDonald, Superintendent of Schools

**SUBJECT:** Municipal Affairs Statutes Amendment Act, 2024 (Bill 20)

**REFERENCE:** At Request of the Board 10/08/2024. Board Policy 3 – The Role of the Trustee and Board Policy 7 – Board Operations. The Local Authorities Elections Act. Province of Alberta Board Procedures Regulation (82/2019).

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## **PURPOSE**

At the October 8 Regular Meeting of the Board of Trustees, trustees discussed potential changes to the Local Authorities Elections Act (LAEA) that relate to municipal elections for school trustees and the October 4 webinar on the Municipal Affairs Statutes Amendment Act, 2024 (Bill 20) organized by the Alberta School Boards Association (ASBA).

The Government of Alberta webpage [Strengthening Local Elections and Councils](#) describes the intent of the Act is to “...enhance the integrity of local elections, strengthen Albertans’ trust in local democracy and help municipalities accelerate housing development. The Act will amend the:

- Local Authorities Election Act, which establishes the framework for the conduct of elections in Alberta municipalities, school divisions, irrigation districts and Metis Settlements
- Municipal Government Act, which establishes the rules governing the conduct of locally elected officials once on council, as well as the overall administration and operation of municipal authorities in Alberta, including any policy those authorities may wish to implement

It is important to note that not all the content in the Act relates to school boards, and given the Act has not yet been proclaimed in the Legislature, no changes at the division level should be made until the Act is passed. Given the short timelines however, if the Board is interested in developing any new Board Bylaws related to the municipal election in response to the expected passing of the Act, it is prudent to prepare now. Changes to board practice re: elections are required to have the bylaws passed with three readings prior to January 1, the first day candidates may file their nominations.

## **BILL 20 - MUNICIPAL AFFAIRS STATUTES ACT 2024**

A general summary of the content of the Act is attached for information. Other relevant resources available online include:

- [Full text PDF](#) of Municipal Affairs Statutes Amendment Act, 2024 (Bill 20)
- The recording of the October 4 ASBA Webinar is available in [the members-only portal](#) on the ASBA website at <https://learn.asba.ab.ca/>
- The current [Local Authorities Elections Act](#).
- The [Board Procedures Regulation \(82/2019\)](#).

## **CONTENT IN THE ACT THAT RELATE TO SCHOOL BOARDS**

The October 24 webinar referred to several potential changes to practice regarding elections for school trustees, including, but not limited to:

- Bill 20 proposes that an elected authority may require candidates to provide a criminal record check by passing a bylaw prior to December 31 of the year before a year in which a general election is to be held.
- If proclaimed as tabled, the Act may support boards to create bylaw requiring candidates to include a deposit with their nomination.
- If proclaimed as tabled, the Act may support Alberta unions, employee organizations, and approved corporations to make contributions to local candidates with a limit of \$5000 per year per school division. The previous donation limit applied per candidate.
- Changes are proposed to the period during which candidates may accept donations, and it is proposed that all candidate campaign disclosures be made publicly available on school division websites.
- Note: the Act proposes to pilot the affiliation of political parties in the October 2025 general election for the cities of Edmonton and Calgary only, and does not indicate that political party affiliation will apply to school board elections.

### **BOARD BYLAWS vs. BOARD POLICIES**

Most of the Board's will regarding the governance and operation of the division is enacted through Board Policy. The Education Act stipulates some things, such as the establishment of election wards, must be established by Board Bylaw, rather than board policy. The process for establishment of a bylaw, as described in the Board Procedures Regulation attached to the Education Act, is:

#### **Readings of bylaws**

6(1) Every bylaw of a board must have 3 distinct separate readings before the bylaw is passed.

(2) Not more than 2 readings of a bylaw (must be given at any one meeting unless the trustees present at the meeting unanimously agree to give the bylaw a 3rd reading.

(3) The first reading of a bylaw must be in full and, if each board member has in the member's possession a written, printed or electronic copy of the bylaw, the 2nd and 3rd readings may be by title and description only.

### **SUMMARY**

Not all the proposed changes relevant to school board elections in the Act require action by the Board. Those changes that apply to candidates, such as changes to contribution limits, are to be managed by the candidate and are only to be reported publicly by the board. Changes that have the potential to impact the local election process, however, such as the potential of enacting a bylaw requiring candidates to submit a criminal record check as part of their nomination package or requiring a school board trustee to submit a deposit with their nomination, are noted in the Act as requiring the establishment of a bylaw prior to December 31, 2024.

As shared during the recent ASBA webinar, if there is a desire to proceed with a bylaw related to criminal record checks, time is of the essence, and it is prudent for the board to initiate the process soon. If it is the intent to require either a candidate deposit or for candidates to submit a criminal record check as part of their nomination, draft bylaws could be prepared for the November 12<sup>th</sup> meeting and given the required three readings at the three regular board meetings of November 12, 26, and December 10. As per the Regulation, the process could be expedited with the unanimous consent of the trustees in attendance at a meeting where a new bylaw is presented.



### TRUSTEE STUDENT ADVISORY 2024-2025 Planning



#### TRUSTEE ASSIGNMENTS

Thank you to Vice Chair Koch, Trustee Martin and Trustee Ouellette for volunteering to serve on this committee. Based on initial response to the meeting dates, not all trustees can make all meetings, and an opportunity may exist to extend invitations to other trustees to work with the students throughout the year.

#### MEETING DATES

The following meeting dates are set for the 2024-2025 school year:

- **Friday, October 25.** 9:00 am – 11:30 am. Charles Spencer High School
- **Friday, December 13.** 9:00 am – 11:30 am. Board Room at the GPPSD Division Office.
- **Friday, January 31.** 9:00 am – 11:30 am. Board Room at the GPPSD Division Office.
- **Thursday, March 6.** 9:00 am – 11:30 am. Board Room at the GPPSD Division Office.
- **Friday, May 16.** 9:00 am – 11:30 am. Board Room at the GPPSD Division Office.

#### FEEDBACK FROM LAST YEAR

Last year we received feedback from some of the older students about challenges that can exist when older students are tasked to work with younger students. That feedback will be incorporated into the activity planning process for this year.

Additionally, student members identified a desire to extend their committee work to their schools this year. Administration's planning will be focused on engaging students in specific topics of importance to the board and division, and then setting them up to work with their principals to replicate those same activities back at their schools. The Thought Exchange platform will play a role in supporting that replication of activities at the school level.

#### MEETING THEMES FOR THE YEAR PLAN

Building on the topics identified by students last year and in the results of the annual Division Assurance Survey and the Board's Advocacy Survey, the following topics are proposed for the meetings this year, and for the activities in schools. Final topics:

- **October 25** - Student Personal Device/Social Media and Career Pathways
- **December 13** - Assessing student learning and the feedback received from teachers
- **January 31** - School climate and student engagement at school
- **March 6** - Student sense of belonging
- **May 16** – Year end celebration of graduates and the student members

#### MOVING FORWARD

This year is the last year for the students of this committee. Moving forward, administration proposes the recruitment for future committees occur every two years, and that students be recruited from grades 7, 9 and 11. That will help to avoid the conflict that occurs as students move from their grade 8 schools into the high school and will narrow the age range of participants and support their ability to work individually and collectively on the committee.



<b>Administrative Procedures Manual</b>	<b>Administrative Procedure 350.3</b>
	<b>Personal Mobile Devices and Social Media in Schools</b>
	APPROVED:
Page 1 of 2	AMENDED/REVIEWED:
LEGAL REFERENCE: ministerial order #014/2024	Section 11, 31, 33, 36, 53, 196, 197, 222 Education Act

## **Background**

The Grande Prairie Public School Division believes that learning environments, free from distraction, provide the best opportunity for optimum learning for all students.

The use of personal mobile devices and social media in schools can be a distraction that can negatively impact students' learning, engagement and mental health. Establishing standards for the use of personal mobile devices and social media in schools helps establish spaces that are welcoming, caring, respectful and safe learning environments that respect diversity and nurture a sense of belonging and positive sense of self. (ministerial order ref.)

## **Definitions**

**Personal mobile devices:** means any personal electronic devices that can be used to communicate with or access the internet, such as a cell phone, tablet, laptop or smart watch.

**Instructional time:** Anytime where students are expected to be in a course.

**Social Media:** social media relevant to this procedure are software platforms that do not primarily support instruction and/or communication from schools to families. Social media that is deemed to not serve the needs of student learning and school communication...

## **Procedures**

General restrictions are minimum standards and schools have the authority to establish guidelines that meet or exceed these standards.

General Guidelines:

- Students may not use personal mobile devices during instructional time.
- Students may not access social media on school networks or on school devices.
- Schools will establish personal mobile device expectations for time outside of instructional time.
- Schools will establish where students are required to store their devices during instructional time.
- Notification of this policy will occur annually to students and families.

<b>Administrative Procedures Manual</b>	<b>Administrative Procedure 350.3</b>
	<b>Personal Mobile Devices and Social Media in Schools</b>
	APPROVED:
Page 2 of 2	AMENDED/REVIEWED:
LEGAL REFERENCE: ministerial order #014/2024	Section 11, 31, 33, 36, 53, 196, 197, 222 Education Act

Limited use exceptions:

- The Principal shall establish guidelines for the use of personal mobile devices for educational purposes or medical/health reasons.

Supporting this practice:

- **Schools** will communicate expectations regarding personal mobile device use outside of instructional time and where devices can be stored during the school day.
- **Staff** support this practice by consistently applying this practice.
- **Parents and caregivers** support these expectations by using appropriate means to communicate with your child during the school day, including contacting the school.
- **Students** support this practice by following school expectations.

Behaviour Support

- When a student is in contravention of the school's code of conduct, a staff member will redirect the student to comply with the rules of the school.
- Schools will use progressive discipline to address contravention of the expectations.
- Contravention of the rules of the school will be resolved through the Student Code of Conduct ([link](#))

Grande Prairie Public School Division

DRAFT 2024 – 2025 Board Work Plan



	PUBLIC MEETING DATES	MONTHLY GOVERNANCE ACTIONS	PROFESSIONAL LEARNING
AUGUST	<ul style="list-style-type: none"> <li>2024 08 20 Organizational Meeting</li> <li>Regular Meeting</li> </ul>	<ul style="list-style-type: none"> <li>Board Self-Evaluation 2024 08 20</li> <li>Board Evaluation of Superintendent 2024 08 20</li> <li>Meeting with Local MLAs 2024 08 27</li> </ul>	2024 08 07 – 09 <ul style="list-style-type: none"> <li>PSBC</li> </ul>
SEPTEMBER	<ul style="list-style-type: none"> <li>2024 09 10</li> </ul>	<ul style="list-style-type: none"> <li>TEAMS Meeting (1:00 pm) with Minister of Education 2024 09 05</li> <li>Advocacy &amp; Engagement Committee (11:00 am) 2024 09 10</li> </ul>	2024 09 18 <ul style="list-style-type: none"> <li>ASBA Zone 1</li> </ul>
	<ul style="list-style-type: none"> <li>2024 09 24</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy and Engagement Committee (3:30 pm) 2024 09 24</li> <li>Review Board Self-Evaluation (Committee of the Whole)</li> </ul>	
OCTOBER	<ul style="list-style-type: none"> <li>2024 10 08</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (3:30 pm) 2024 10 08</li> <li>Audit Committee (4:30 pm) 2024 10 08</li> <li>PD Committee Meeting 2024 10 08</li> <li>Review Annual Student Enrollment Summary 2024 10 08</li> <li>Review Annual Exit Survey Report <i>In Camera</i> 2024 10 08</li> </ul>	2024 10 09 <ul style="list-style-type: none"> <li>ASBA Zone 1</li> </ul> 2024 10 16 – 18 <ul style="list-style-type: none"> <li>PSBAA FGM</li> </ul>
	<ul style="list-style-type: none"> <li>2024 10 22</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (3:30 pm) 2024 10 22</li> <li>Board Social 2024 10 26</li> <li>TTLIC Meeting (3:45 pm) 2024 10 29</li> </ul>	2024 10 21 <ul style="list-style-type: none"> <li>ASBA Speaker's Corner</li> </ul>
NOVEMBER	<ul style="list-style-type: none"> <li>2024 11 12</li> <li>Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>Advocacy &amp; Engagement Committee (3:30 pm) 2024 11 12</li> <li>Review Annual Student Attendance Report 2024 11 12</li> <li>Draft Annual Education Results Report 2024 11 12 (Committee of the Whole)</li> </ul>	2024 11 13 <ul style="list-style-type: none"> <li>ASBA Zone 1</li> </ul> 2024 11 15 - 16 <ul style="list-style-type: none"> <li>PSBC</li> </ul>
	<ul style="list-style-type: none"> <li>2024 11 26</li> </ul>	<ul style="list-style-type: none"> <li>Board Policy Committee (3:30 pm) 2024 11 26</li> <li>Audit Committee (4:30 pm) 2024 11 26</li> <li>Approve Annual Education Results Report 2024 11 26</li> <li>Approve Audited Financial Statements 2024 11 26</li> </ul>	2024 11 17 – 19 <ul style="list-style-type: none"> <li>ASBA FGM</li> </ul>

		<ul style="list-style-type: none"> <li>• Fall Budget Update 2024 11 26</li> <li>• Review Bi-Annual Legal and Insurance Issues Update 2024 11 26 <i>In Camera</i></li> <li>• Council of School Councils (7:00 pm) 2024 11 28</li> </ul>	
<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• 2024 12 10</li> <li>• Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>• Board Planning Retreat 2024 12 05 (Thursday) <ul style="list-style-type: none"> <li>○ Presentation of Educational Director Work Plans</li> </ul> </li> <li>• TTLC Meeting (3:45 pm) 2024 12 03</li> <li>• Advocacy &amp; Engagement Committee (3:30 pm) 2024 12 10</li> <li>• Review Annual Class Size Report 2024 12 10</li> <li>• Review draft 2025-26 School Year Calendar 2024 12 10</li> </ul>	2024 12 11 <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• 2025 01 14</li> <li>• Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy &amp; Engagement Committee (3:30 pm) 2025 01 14</li> <li>• Review Annual Student Profile and Specialized Learning Services Report 2025 01 14 (Committee of the Whole)</li> <li>• Review Annual Student Transportation Update 2025 01 14</li> <li>• Council of School Councils – Workshop – 2025 01 23</li> </ul>	
	<ul style="list-style-type: none"> <li>• 2025 01 28</li> </ul>	<ul style="list-style-type: none"> <li>• Board Policy Committee (3:30 pm) 2025 01 28</li> <li>• Approve 2025 – 2026 School Year Calendar 2025 01 28</li> <li>• Review Annual Information Technology Report 2025 01 28</li> <li>• Review Annual Student Intervention Programming Report 2025 01 28</li> <li>• Review 1<sup>st</sup> Quarter Budget Update 2025 01 28</li> <li>• School Assurance <ul style="list-style-type: none"> <li>○ 2025 01 30</li> <li>○ 2025 02 04</li> <li>○ 2025 02 21</li> </ul> </li> <li>• PD Committee Meeting 2025 02 06</li> </ul>	2025 01 08 <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul> 2025 01 20 <ul style="list-style-type: none"> <li>• ASBA Speakers' Corner</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• 2025 02 11</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy &amp; Engagement Committee (3:30 pm) 2025 02 11</li> <li>• Review OLF Framework Implementation and Planning Companion 2025 02 11</li> <li>• Review Annual Programs of Choice Report 2025 02 11</li> <li>• TTLC Meeting (3:45 pm) 2025 02 18</li> <li>• Non-Instructional Support Staff Committee (4:15 pm) 2025 02 19</li> </ul>	2025 02 6 - 7 <ul style="list-style-type: none"> <li>• PSBC</li> </ul> 2025 02 12 <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul>

	<ul style="list-style-type: none"> <li>• 2025 02 25</li> <li>• Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>• Board Policy Committee (3:30 pm) 2025 02 25</li> <li>• Develop Budget Process and Budget Development Principles 2025 02 25 (Committee of the Whole)</li> <li>• Review Annual Division Occupational Health and Safety Report 2025 02 25</li> <li>• Review Annual Division Operations and Maintenance Report 2025 02 25</li> <li>• Review Annual Division Wellness Report 2025 02 25</li> <li>• Council of School Councils Meeting 2025 02 27</li> </ul>	<p>2025 02 24</p> <ul style="list-style-type: none"> <li>• ASBA Speakers' Corner</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>• 2025 03 11</li> <li>• Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>• Board Advocacy &amp; Engagement Committee (3:30 pm) 2025 03 11</li> <li>• Review draft 3-Year Capital Plan 2025 03 11 (Committee of the Whole)</li> <li>• Review Annual Indigenous Programming Report 2025 03 11</li> </ul>	<p>2025 03 10</p> <ul style="list-style-type: none"> <li>• ASBA Speakers' Corner</li> </ul>
	<ul style="list-style-type: none"> <li>• 2025 03 25</li> </ul>	<ul style="list-style-type: none"> <li>• Board Policy Committee (11:00 am) 2025 03 25</li> <li>• Approve Annual Division 3-Year Capital Plan 2025 03 25</li> <li>• Board Professional Learning Retreat 2025 03 27 <ul style="list-style-type: none"> <li>○ Learning Focus TBD</li> </ul> </li> </ul>	<p>2025 03 12</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• 2025 04 22</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy &amp; Engagement Committee (3:30 pm) 2025 04 22</li> <li>• Review 2<sup>nd</sup> Quarter Budget Update 2025 04 22</li> <li>• Review Annual Leadership Succession Planning Report <i>In Camera</i> 2025 04 22</li> <li>• Review Annual Division Compensation Report <i>In Camera</i> 2025 04 22</li> <li>• Review Bi-Annual Legal and Insurance Issues Update 2025 04 22 <i>In Camera</i></li> </ul>	<p>2025 04 04 – 05</p> <ul style="list-style-type: none"> <li>• NSBA (Atlanta)</li> </ul> <p>2025 04 07</p> <ul style="list-style-type: none"> <li>• ASBA Speakers' Corner</li> </ul> <p>2025 04 09</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul> <p>2025 04 10 – 11</p> <ul style="list-style-type: none"> <li>• PSBC</li> </ul>

MAY	<ul style="list-style-type: none"> <li>• 2025 05 13</li> <li>• Committee of the Whole</li> </ul>	<ul style="list-style-type: none"> <li>• Board Spring Governance Retreat 2025 05 01 <ul style="list-style-type: none"> <li>○ Review Draft 3 Year Educational Plan</li> <li>○ Review Draft Division Assurance Summary</li> <li>○ Review 2025-2026 Division Budget Development</li> </ul> </li> <li>• Council of School Councils Meeting 2025 05 08</li> <li>• TTLC Meeting (3:45 pm) 2025 05 06</li> <li>• Advocacy &amp; Engagement Committee (3:30 pm) 2025 05 13</li> <li>• Review draft Division 2025-26 Budget 2025 05 14</li> <li>• Non-Instructional Support Staff Committee (4:15 pm) 2025 05 21</li> </ul>	<p>2025 05 05</p> <ul style="list-style-type: none"> <li>• ASBA Speakers' Corner</li> </ul> <p>2025 05 14</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul>
	<ul style="list-style-type: none"> <li>• 2025 05 27</li> </ul>	<ul style="list-style-type: none"> <li>• Board Policy Committee (3:30 pm) 2025 05 27</li> <li>• Approve Division 3-Year Education Plan 2025 05 27</li> <li>• Approve Division 2025-26 Budget 2025 05 27</li> <li>• Approve Locally Developed Courses 2025 05 27</li> <li>• High School Graduation Celebrations 2025 TBD</li> </ul>	
JUNE	<ul style="list-style-type: none"> <li>• 2025 06 10</li> </ul>	<ul style="list-style-type: none"> <li>• Advocacy &amp; Engagement Committee (11:00 am) 2025 06 10</li> <li>• Review 3<sup>rd</sup> Quarter Budget Update 2025 06 10</li> <li>• Review Annual Summer Operations and Maintenance Report 2025 06 10</li> </ul>	<p>2025 06 01 – 03</p> <ul style="list-style-type: none"> <li>• ASBA SGM</li> </ul> <p>2025 06 03 - 05</p> <ul style="list-style-type: none"> <li>• PSBAA SGM</li> </ul> <p>2025 06 11</p> <ul style="list-style-type: none"> <li>• ASBA Zone 1</li> </ul>
JULY			<p>2025 07 02 - 05</p> <ul style="list-style-type: none"> <li>• CSBA Congress (Winnipeg)</li> </ul>
AUGUST			<p>2025 08 6 – 8</p> <ul style="list-style-type: none"> <li>• PSBC Meeting</li> </ul>