

October 8, 2024

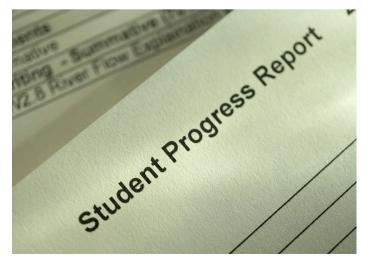
Board Highlights



ELEMENTARY REPORT CARD DEVELOPMENT

The Board heard an update from GPPSD's Elementary Report Card Working Group on its progress in preparing a new Kindergarten -Grade 6 report card to align with the new Alberta Education provincial curriculum. The working group is in the final stages of collecting school feedback in preparation for use during the first reporting period.

Teacher resources to support their understanding and use of the new report card have been developed by the working group and reviewed at schools. A Guide for Parents/Guardians has also been developed and will be made available at each school.









GPPSD ORANGE SHIRT DAY

In honour of the National Day for Truth and Reconciliation, the Board was pleased to watch a video created by GPPSD's Indigenous Liaison Team. The video showcased the Reconciliation Tree Project, which took place in K-8 schools. The video was also played for students during GPPSD's Orange Shirt Day event on September 30th.

Led by Krista Umble, the division's Indigenous Program Coordinator, the Reconciliation Tree Project helped students and staff further understand how individuals in our communities are part of a bigger picture, with relationships to the land, our community, and each other. Trustees expressed appreciation to the team and school staff for their work in providing an opportunity for our school communities to share what Truth and Reconciliation means to them.







DUAL CREDIT FUNDING

The division recently received a grant from Alberta Education to support its work with Northwestern Polytechnic to create new opportunities for dual credit high school courses in the areas of health, sciences, technology, engineering and math.

Dual Credit courses are courses that high school students can enroll in during their grade 11 and 12 years. The courses allow them to earn high school credits towards their grade 12 diploma and post-secondary credits towards a certificate, diploma, or degree. The Board was informed about the importance for all parents/guardians to know these opportunities exist, as it is an excellent opportunity for students who are interested and ready to explore future career interests while in high school, at no cost, rather than paying to take courses after high school.

More information about pathways through high school will be shared later, throughout the school year, with staff, students and parents/guardians.



DIVISION ENROLLMENT UPDATE

Director of System Planning Kimberly Frykas provided Trustees with an analysis of the division's student enrollment numbers. Enrollment reporting must be submitted to the Alberta Government by the end of September.

Division enrolments increased by 1.36%, which is slightly lower than expected based on the growth trends of the past two years. Trustees were provided with an analysis of the enrollment changes for the current year and reviewed the impact on division schools.







Grande Prairie Public School Division



Joan Nellis Chair



Donna Koch Vice Chair



Ray Buziak Trustee



Chris Johnston Trustee



Board of Trustees 2024-2025

Andre Ouell Trustee



Rob Martin Trustee



Board Meetings 6:00 p.m., Central Office Board Room,

Grande Prairie Public School Division

Future Board Meetings

October 22, 2024 November 12, 2024 November 26, 2024 December 10, 2024 January 10, 2025 February 28, 2025 February 25, 2025 March 11, 2025 March 12, 2025 April 8, 2025 May 13, 2025 May 25, 2025 June 10, 2025

Individuals or groups who wish to make comment on any specific item on the agenda of a Board meeting are required to register with the Board Office by noon of the day of the Board meeting. The full Board Policy 7 can be found on our website

2025-2026 CALENDAR DEVELOPMENT PROCESS

The Board received an update on the 2025-2026 school calendar development process, following meetings with neighbouring school divisions to align as many key dates and breaks as possible, to provide consistency in the greater Grande Prairie area.

A calendar recommendation will be brought forward to the Board for consideration before the Christmas Break and engagement sessions will occur at school staff and school council meetings. The sessions will review the factors that influence calendar development, such as provincial testing schedules, shared busing, and the division's professional learning structure. Feedback regarding each group's priorities will be collected to inform final decision making.





