



**CAMPING**

**THEMED**

**LANGUAGE**

**THERAPY UNIT**



**SPEECHY** musings

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# CAMPING

*included activities:*

## ACTIVITIES:

KWL Camping Graphic Organizer

Camping in the Woods Narrative: WH Questions from Short Texts (level 1 + 2)

Non-Fiction Camping Text

Tent Spatial Concepts

Quiet: Basic Concept Visual and Activities

Prepare: One Sheet Vocabulary Worksheets

Construct: Upper Level Vocabulary Strategies Worksheets

Camping Describing Worksheets (3)

Suffix -y: Visuals and Practice

Camping Compare/Contrast (2): Venn Diagrams

Connect the Ideas Using "So": Sentence Combining About Camping

Picture of the Week Questions (2): Inferencing and Predicting with Real Pictures

Find Something That... Checklist

**BONUS:** Pair these activities with any picture book about camping!

*beyond the worksheet:*

## QUESTIONS TO ASK:

Name 5 actions, or verbs, that you might do while camping. Ex: sleep, hike, build

Name 10 things you should pack for a camping trip. Ex: sleeping bag, tent, matches

What are three reasons why some people like to go camping?

Would you rather: fish or hike? Roast marshmallows or hot dogs? See bear or skunks?

*clickable links:*

## LINKS:

[Pete the Cat Goes Camping \(YouTube\)](#)

[How to Set Up a Tent \(YouTube\)](#)



# camping

**K**

What do I  
already know  
about camping?

**W**

What do I  
want to know  
about camping?

**L**

What did I  
learn about  
camping?

# CAMPING IN THE WOODS

July 1<sup>st</sup> was finally here! Today, the Smith family was leaving for a camping trip. This was their first time camping in the woods. They practiced by doing family camping nights in the backyard. Once they got to the campsite, they set up their tent so that they'd have a place to sleep. Then, they lit a huge fire. The fire was important for cooking food, making s'mores, and keeping everyone warm. The first night in the woods was a little uncomfortable but by the second night, the Smiths were having a blast! They hoped to go camping every summer!

Who was taking a camping trip?	What did they sleep in?
 <b>WHO</b> is a person	 <b>WHAT</b> is a thing
When was their camping trip?	Where did they camp?
 <b>WHEN</b> is a time	 <b>WHERE</b> is a place
Why did they start a fire?	How did they practice camping?
 <b>WHY</b> is a reason	 <b>HOW</b> is the way it is done
by camping in their backyard	July 1 <sup>st</sup>
to cook food, make s'mores, and keep everyone warm	a tent
in the woods	the Smith family

# CAMPING IN THE WOODS

July 1<sup>st</sup> was finally here! Today, the Smith family was leaving for a camping trip. This was their first time camping in the woods. They practiced by doing family camping nights in the backyard. Once they got to the campsite, they set up their tent so that they'd have a place to sleep. Then, they lit a huge fire. The fire was important for cooking food, making s'mores, and keeping everyone warm. The first night in the woods was a little uncomfortable but by the second night, the Smiths were having a blast! They hoped to go camping every summer!

**Who was taking a camping trip?**

**What did they sleep in?**

**When was their camping trip?**

**Where did they camp?**

**Why did they start a fire?**

**How did they practice camping?**

**LOOK AHEAD:**

Scan the text below and make a smart guess.  
What do you think the text will be mostly about?

I think the text will be about \_\_\_\_\_.

**VOCABULARY:**

- |                                       |                                  |
|---------------------------------------|----------------------------------|
| <input type="checkbox"/> Require      | <input type="checkbox"/> Outdoor |
| <input type="checkbox"/> Constructing | <input type="checkbox"/> Site    |

**READ:**

Did you know that over 42 million go camping every year in the USA? Most people go during the summer.

Camping is an outdoor activity where people stay overnight away from home, usually in a tent or camper. While camping, families often do activities that don't require electricity such as hiking, fishing, and swimming.

A camping trip usually starts by constructing your tent and setting up your site. Most days end with a campfire!

**WHAT ARE THE SENTENCES MOSTLY ABOUT?**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**ANSWER:**

- 1) Where do you sleep when you go camping?
- 2) What activities can you do while camping?
- 3) Why do most people camp in the summer?

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**FIND THE MAIN IDEA:**

Think about the information you wrote in the boxes above. What do all of these details have in common? What does the author want you to know and remember about camping?

The main idea of the text is...

\_\_\_\_\_

\_\_\_\_\_.

**SUMMARIZE:**

This text described \_\_\_\_\_. One thing I learned was that \_\_\_\_\_.

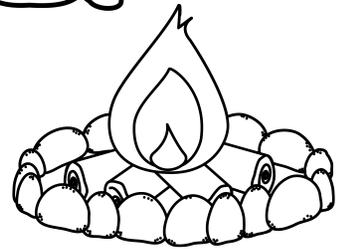
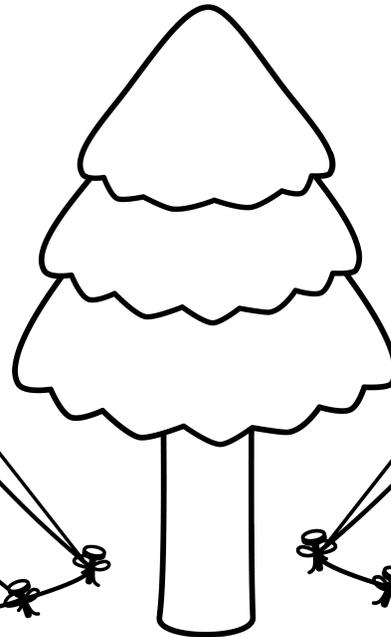
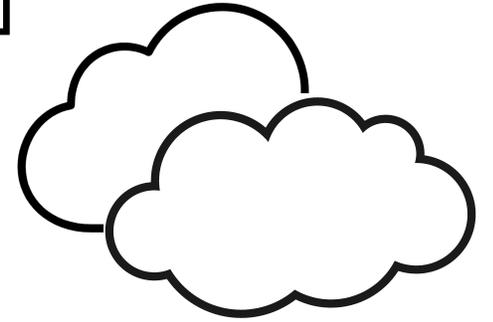
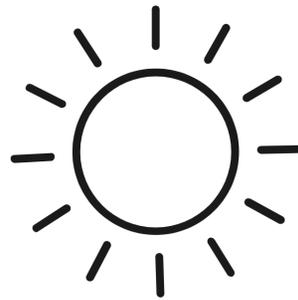
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tent

is

the



on top



over



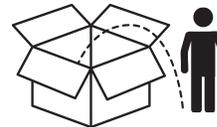
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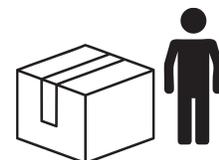
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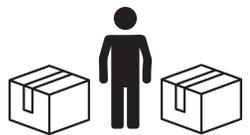
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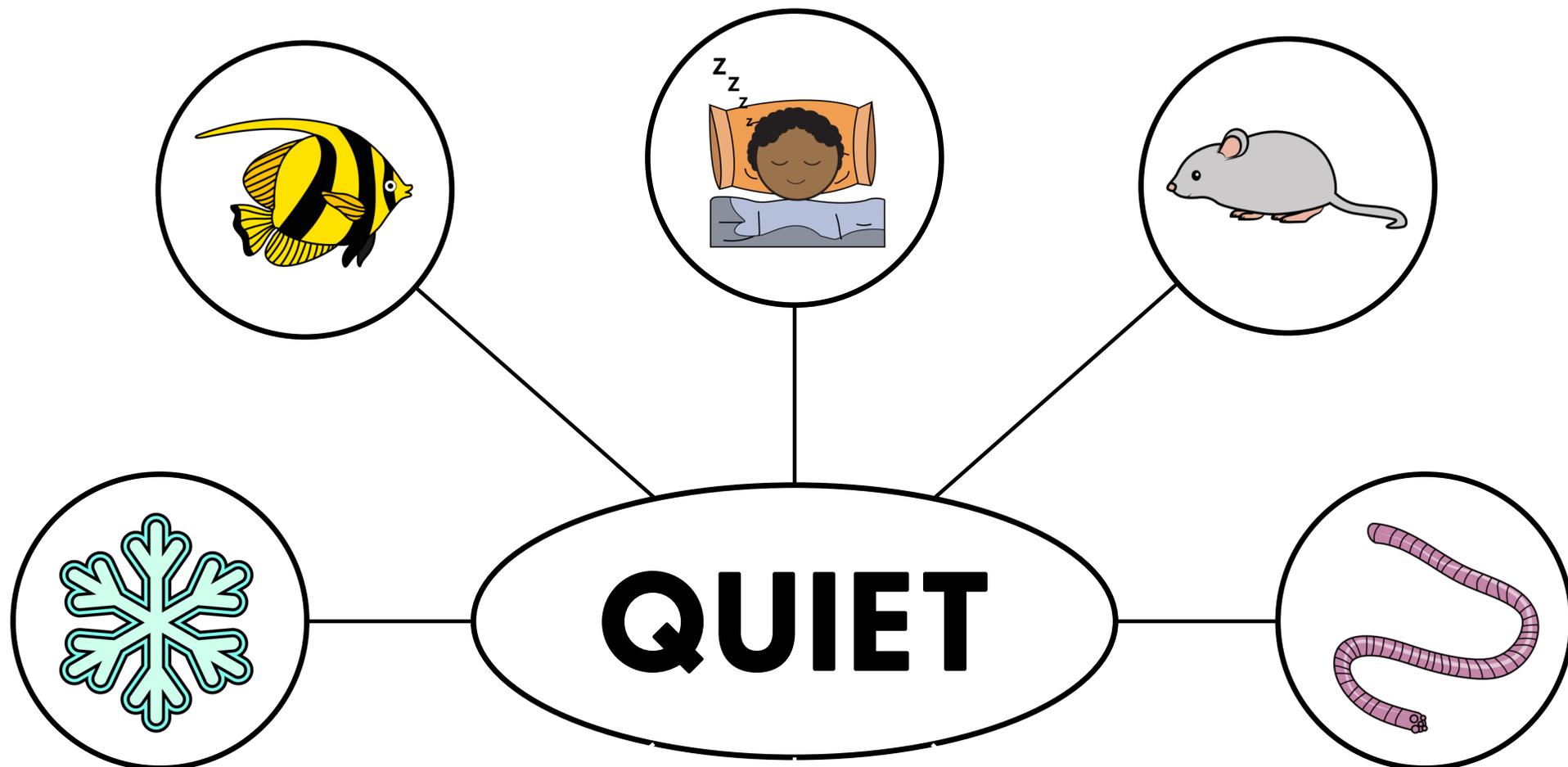


next to



between





**Quiet Activities:**

- Describe the items in the circles as “quiet” using the sentence strip. For example, “A worm is quiet” or “A sleeping child is quiet”.
- Find 3 items around you that are usually quiet. Then, find 5 items around you that are NOT quiet.
- Point out quiet things in TV shows and movies!

**Answer these questions:**

- What is the opposite of quiet?
- When is it important to be quiet?
- Do you like things that are “quiet” or “loud” more?

<b>A</b>		<b>is</b>	 <b>quiet</b>
----------	--	-----------	---

# prepare

SAY  
THE  
WORD



WRITE  
THE  
WORD

prepare

COUNT  
THE  
SYLLABLES

1

2

3

WORD  
PLAY

- What sound does it start with?
- What does it rhyme with?

ASK  
AND  
DISCUSS

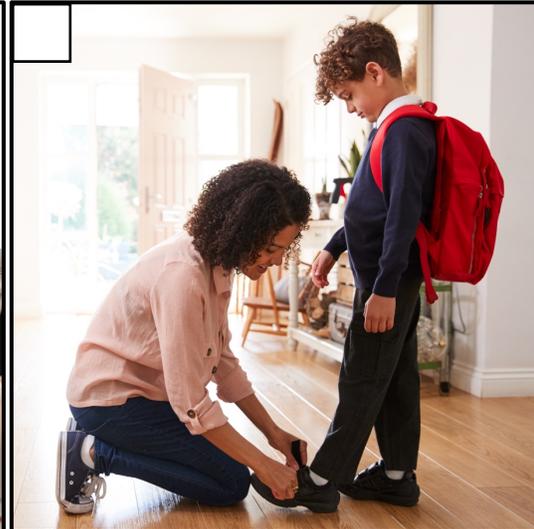
- Have you ever heard this word before? **YES / NO**
- What does it remind you of? **It reminds me of...**

**Prepare** means **to get ready** for something.

**Some similar words are:** prepared, preparation, unprepared

**Describe each picture using the word “prepare”.**

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**Draw a picture of the word “prepare”.**

**Read the sentence below.**

“Please prepare for your math test tomorrow.”

- What does this mean? How do you prepare for a math test?**

**CARRYOVER ACTIVITIES:**

- Pretend you’re preparing for bed. What do you do?
- How do you prepare for a camping trip?

Describe your drawing using the word “prepare”.

# CONSTRUCT - Level Two; Set Three; Word Two

Say the word out loud 5 times: Construct

How many syllables does the word have? 1 2 3 4

Read the word in a sentence 2 times.

We need to construct a bridge in math class.

Write the word: \_\_\_\_\_

How many times can you find construct in the box below? \_\_\_\_\_

<b>convert</b>	construct	consume	construct
construct	consent	construct	
console	<b>construct</b>	console	past

Circle the synonyms and cross out the antonyms for construct.

assemble	analyze	build	<b>create</b>
demolish		erect	destroy
ruin	form		

Write two sentences using the word construct below.

1) \_\_\_\_\_

\_\_\_\_\_

2) \_\_\_\_\_

\_\_\_\_\_

What does each sentence below mean?

1) The road is closed due to major construction.

What part of speech is the word **construction** in this sentence?

**NOUN**

**VERB**

**ADJECTIVE**

**PREPOSITION**

2) The Romans are famous for constructing aqueducts.

What part of speech is the word **constructing** in this sentence?

**NOUN**

**VERB**

**ADJECTIVE**

**PREPOSITION**

3) Let's construct our tent so we can get dinner started.

What part of speech is the word **construct** in this sentence?

**NOUN**

**VERB**

**ADJECTIVE**

**PREPOSITION**

Draw a picture of construct.  
How will you remember it?

Write the definition of construct in your own words.

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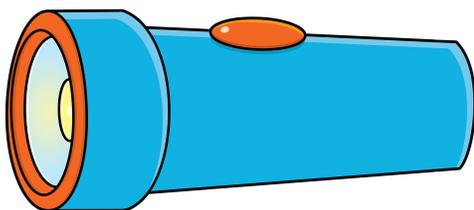
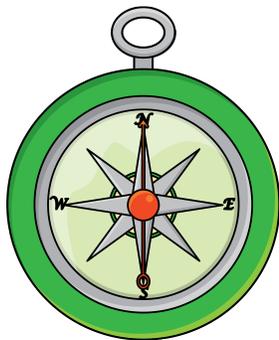
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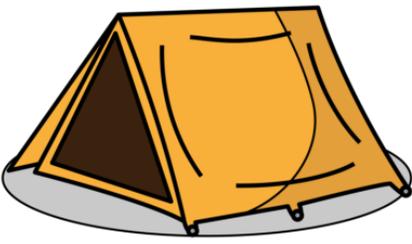
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# CAMPING DESCRIBING

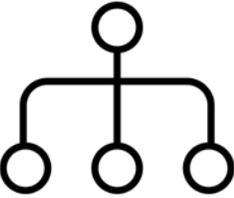


	<p><b>GROUP:</b> What category is it in? Ex: animals, food, toys, tools</p>
	<p><b>ACTION:</b> What does it do? What can you do with it? Ex: eat it, it floats</p>
	<p><b>PLACE:</b> Where can you find it? Ex: on a farm, in the kitchen, outside</p>
	<p><b>PARTS:</b> What parts does it have? Ex: wheels, buttons, a leaf, a handle</p>
	<p><b>LOOKS LIKE:</b> What does it look like? Ex: colors, shape, size, similar items</p>
	<p><b>WHAT ELSE IS IMPORTANT ABOUT THIS ITEM?</b></p>



# All About A Tent

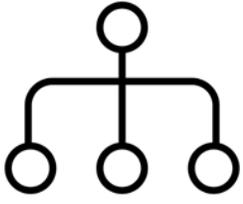
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<b>1</b>	<b>GROUP</b>		What category is a tent in?
<b>2</b>	<b>ACTION</b>		What does a tent do? What can you do with a tent?
<b>3</b>	<b>PLACE</b>		Where can you find tents?
<b>4</b>	<b>PARTS</b>		What parts does a tent have?
<b>5</b>	<b>LOOKS LIKE</b>		What does a tent look like?
<b>6</b>	<b>OTHER INFO</b>		What else is important to know about a tent?



# All About A Campfire

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<b>1</b>	<b>GROUP</b>		What category is a campfire in?
<b>2</b>	<b>ACTION</b>		What does a campfire do? What can you do with a campfire?
<b>3</b>	<b>PLACE</b>		Where can you find campfires?
<b>4</b>	<b>PARTS</b>		What parts does a campfire have?
<b>5</b>	<b>LOOKS LIKE</b>		What does a campfire look like?
<b>6</b>	<b>OTHER INFO</b>		What else is important to know about a campfire?



**sun**

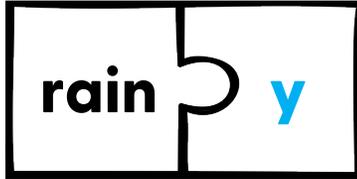
noun



adjective

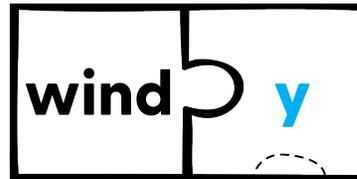
**sunny**

A suffix is a word part that goes on the end of a word to change its meaning. The suffix “y” means “full of”. It tells what something is like. For example, if a day was full of sun, you could call it a “sunny” day.

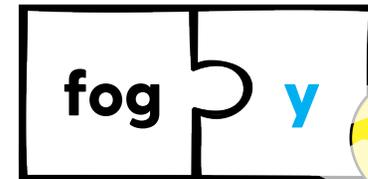


=**rainy**

 SPEECHY musings



=**windy**



=**foggy**



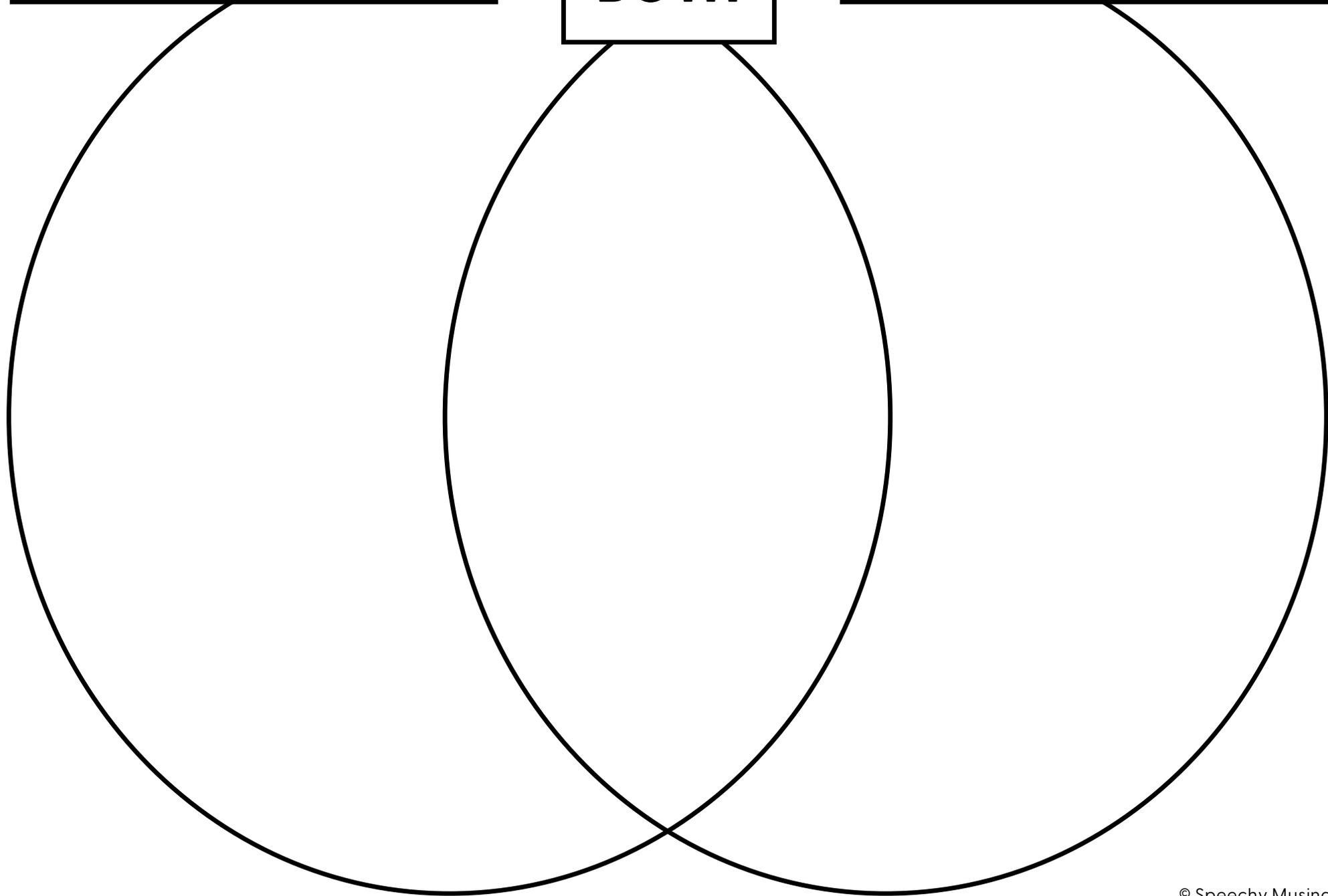
## Let's practice!

1. If a food is full of salt, you could call it a \_\_\_\_\_ food.
2. If your shoes get full of dirt, you could call them \_\_\_\_\_ shoes.
3. If a road is full of bumps, you could call it a \_\_\_\_\_ road.
4. If you saw clouds in the sky all day, you could call it a \_\_\_\_\_ day.
5. If your camping trip was full of storms, you might say it was a \_\_\_\_\_ trip.

SLEEPING IN A **TENT**

**BOTH**

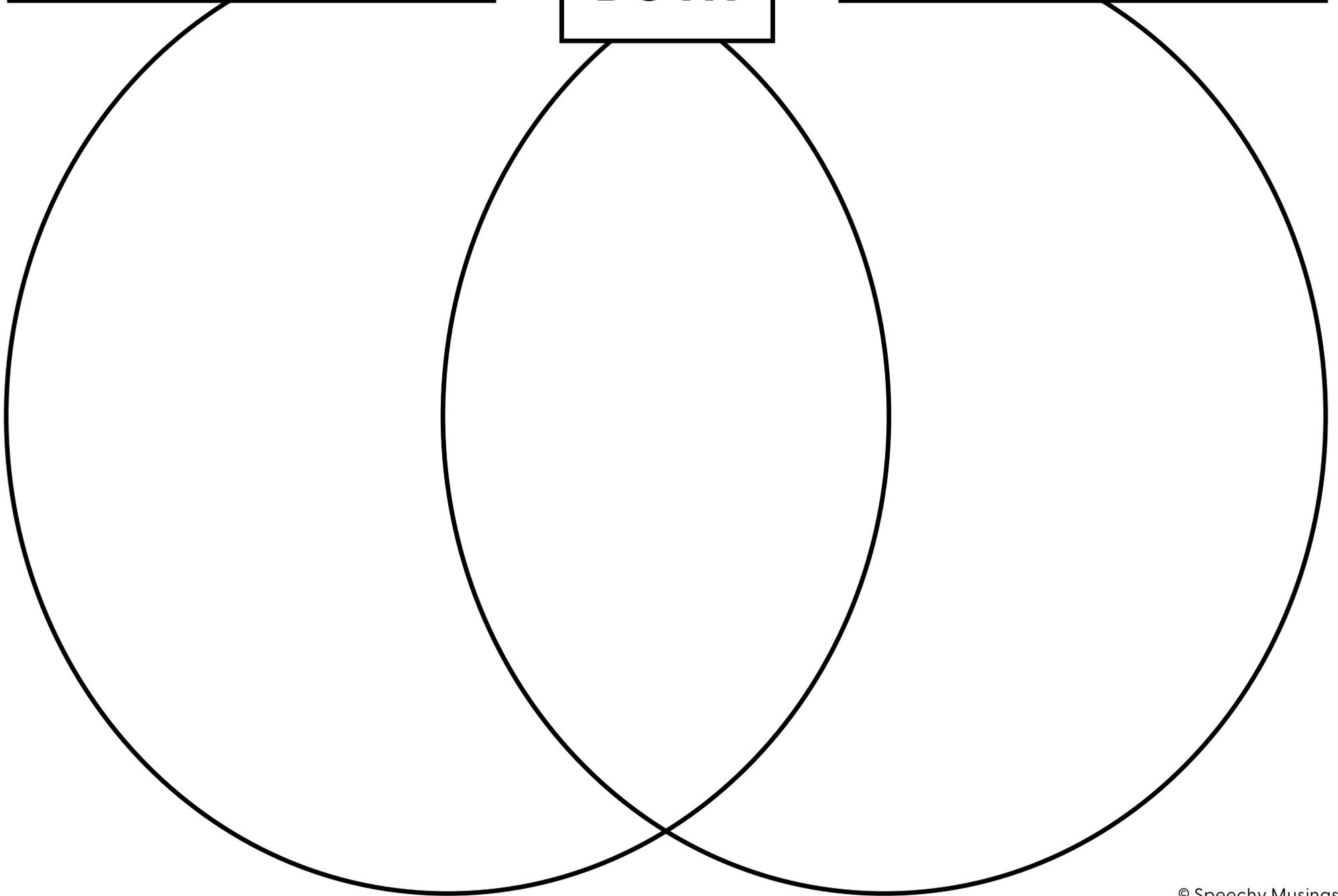
SLEEPING IN A **HOTEL**



**BLANKET**

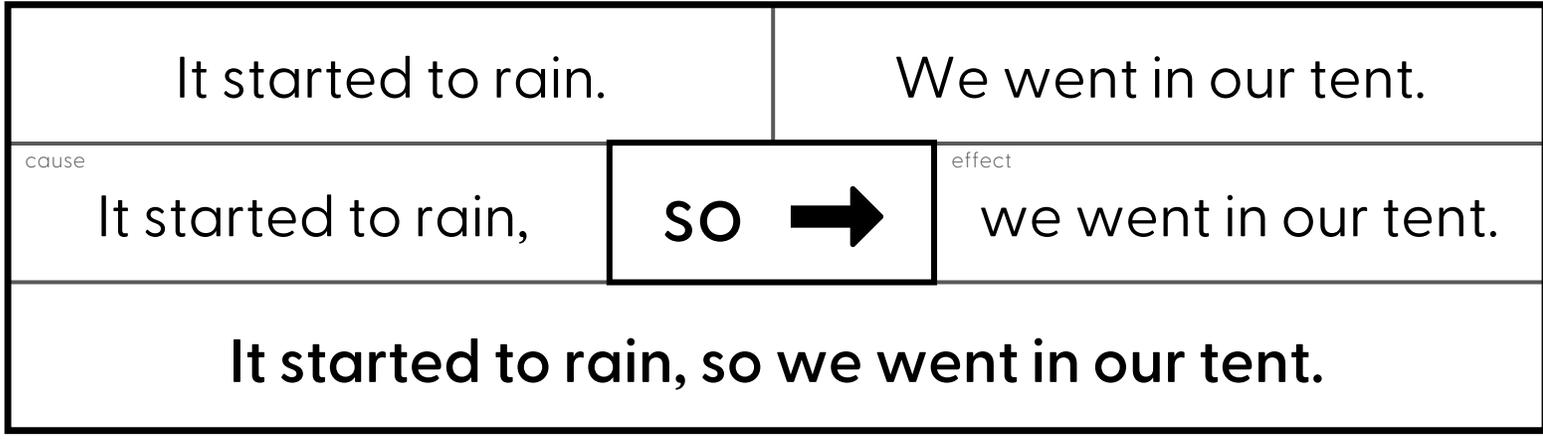
**BOTH**

**SLEEPING BAG**



# CONNECT THE IDEAS - using "so"

example



Look at the example above. Practice using the word "so" and the "connect the ideas" strategy to combine the sentences below:

1. It was time for dinner. We started a fire.

---

2. My family was leaving for a hike. I filled my water bottle.

---

3. I was a little cold. I zipped up my sleeping bag.

---

4. The bird was being loud. I woke up early.

---

5. My dad packed marshmallows. We made s'mores.

---



# PICTURE OF THE WEEK



 SPEECHY musings

**LOOK** In this picture, I see...



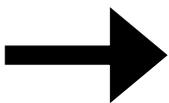
**THINK** This reminds me of...



**INFER** I think they are \_\_\_\_\_ because...



**PREDICT** Next, I think they will...



**DISCUSS**



- What season is it? How do you know?
- Why is there a cooler in the picture?
- Where are these people? What are they doing?



# PICTURE OF THE WEEK



 SPEECHY musings

**LOOK** In this picture, I see...



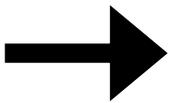
**THINK** This reminds me of...



**INFER** I think they are \_\_\_\_\_ because...



**PREDICT** Next, I think they will...



**DISCUSS**

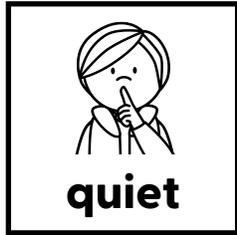


- What are they doing?
- How do they feel? Why?
- What would you bring along on a camping trip?

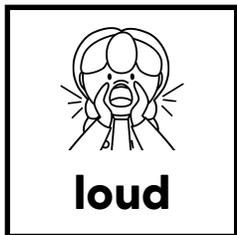
# Find Something That Is...

--scavenger hunt challenge--

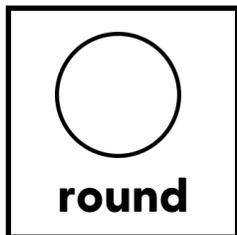
**1** Find something that is...




**2** Find something that is...




**3** Find something that is...




**4** Find something that is...




**5** Find something that is...

