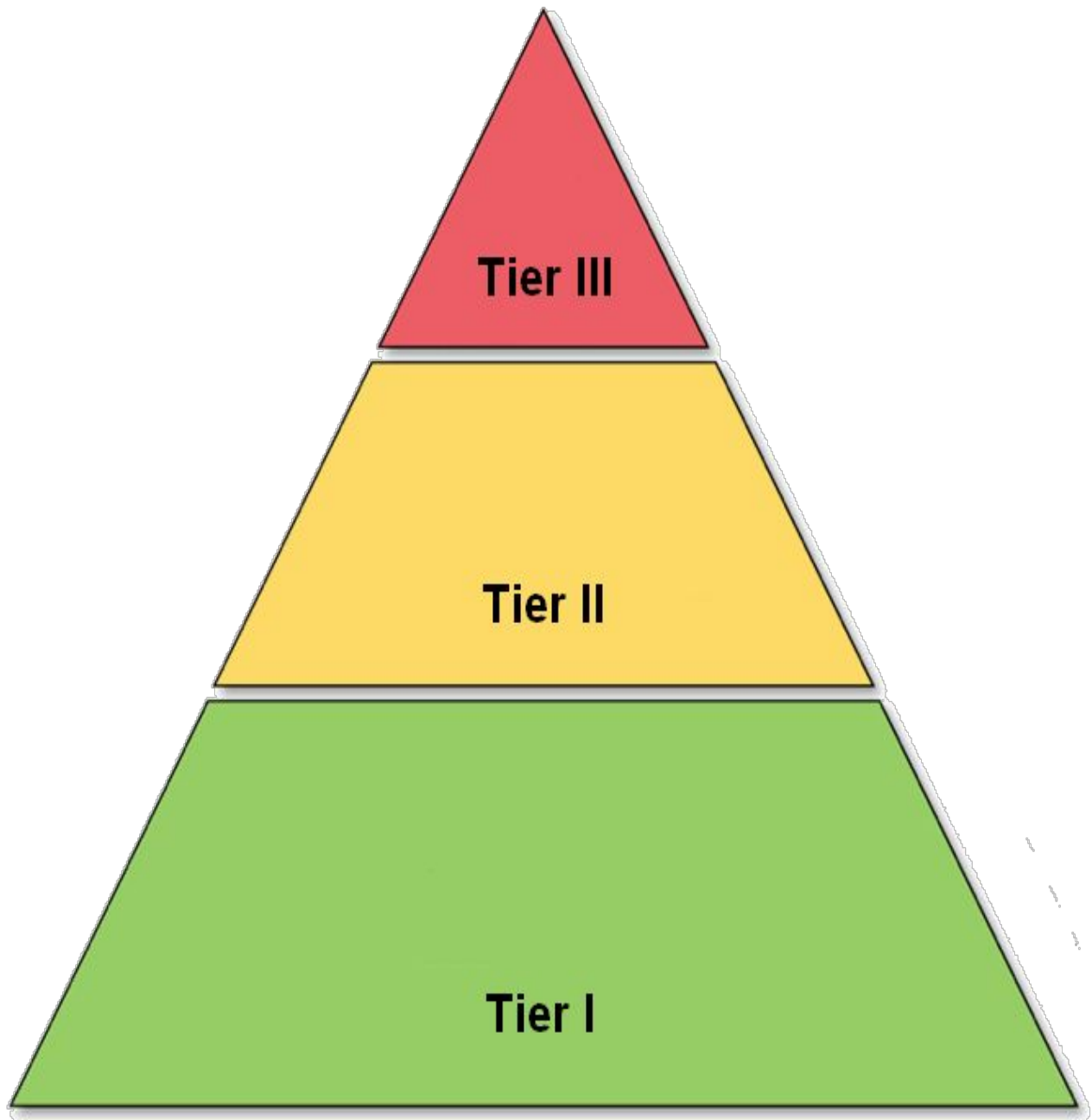


Pyramid of Intervention : Speech Language Pathology Department

Focusing on knowledge, skills and of Teachers and Educational Assistants in order to meet needs of all Students



Tier 1 - Core interventions for all students; these are **preventative and proactive**

School Wide-Intervention & In-service

1. visual strategies,
2. universal strategies,
3. communication development,
4. importance of routines,
5. language and literacy,
6. phonological awareness etc.

Classroom Consultation and observations: result in recommendations for classroom strategies, classroom wide, non-child specific strategies

Parent education nights, prevention information to parents and teachers,

Teacher education and consultation through 'hallway chats;'

Universal screenings of kindergarten/ECS students

Tier 2-Targeted Group Interventions: Moderate Intensity and Short Term

Classroom observation followed by collaborative consultation with teacher/administration regarding identified strengths/needs

Information re: specific modifications and strategies in classroom- accommodations that may include: assistive tech, modifications to the learning environment, differentiated instruction, language and literacy relationship, visual supports, social scripts/stories

Specific, individual student assessment and programming recommendations

Intervention: speech and/or language intervention, social skills intervention

Tier 3- Specialized: Intensive, Individualized

Direct observation and consultation regarding a specific student with input into programming; typically very specific and individualized programming is provided.

Recommendations may include:ATL support (trial, assessment, programming, consultation);

May include :Specific, individual student assessment and programming recommendations

May include a need to coordinate with outside agencies (e.g. FSCD)