Speech Sounds There is a 1 hour speech inservice here	Understanding There is a 1 hour language inservice here	Talking	Speech Sound Awareness	Social Skills
The parts of our <u>anatomy</u> that generally make the <u>first sounds</u>	The type of <u>language skills</u> that <u>develop</u> first	The age when children are generally combining two words.	The literacy connection to speech sounds	Connection, Engagement and Relationship
The key features of the sounds 'f, s, sh'	Listening with your eyes is part of this <u>strategy</u> .	Children can typically formulate questions at this age.	By age 5 children generally have the skills to finish the sentence "the fat cat sat on the'	These activities can help preschoolers develop critical executive functioning skills.
The common types of speech sound errors and the different types of articulation errors	<u>Listening skills</u> can be developed using these strategies.	Shared book reading is one of the easiest ways to work on oral language skills	Two of the most important phonemic awareness skills for later reading and spelling.	Social <u>skills</u> that are important for <u>kindergarten</u>
A <u>developmentally</u> common speech problem	This widely used tool supports understanding for ALL students	Adult grammar is usually acquired by this age	The <u>ages phonological</u> <u>awareness</u> skills should be developed	Ways to use <u>social stories</u> in the classroom
The age when children should have all speech sounds	The age when children should be following two step directions	This helps students learn oral storytelling aka personal narratives.	The <u>difference</u> between phonological awareness, <u>phonemic awareness</u> , and phonics	What social skills can be targeted while playing board games?
Easy strategy to draw attention to the correct sounds in speech.	High impact <u>vocabulary</u> words to <u>teach</u>	The <u>building blocks</u> of expressive language	Strategies that promote development of speech sounds.	This is the best strategy to enhance learning for all children.
One way to work on speech sounds in the classroom.	This lays the groundwork for children to participate in conversations and collect information	These <u>strategies</u> are fundamental for teaching kids language	This is a strategy to help students identify where they hear a sound in a word.	These strategies can be used to help all children learn turn taking and waiting.
Using this type of strategy helps to give children another way to see and perceive sounds.	A great way to promote language and literacy development.	Books can be used for a variety of speech and language goals.	This <u>strategy</u> can help a student hear the difference between words,	This can help support students' organization and regulation skills through the day