



Home Education Plan

This form must be completed and sent to Tracie Anthony, District Coordinator at tracie.anthony@gppsd.ab.ca

Student's Name:	John Smith	Date of Birth:	9/5/2012
School Year:	2020-2021	Grade:	3

Address:	8876 96 Street, Grande Prairie, AB T8V 0U7
----------	--

(Complete home address, including postal code if applicable)

Mailing address if different from above address:	
--	--

(Complete mailing address, including postal code if applicable)

Parent Contact Information:	Mother (Contact 1)	Father (Contact 2)
Parent Name	Sam Smith	John A Smith
Relationship	Mother	Father
Cell Number	780-557-2457	780-557-2456
Email	mothersmith@gmail.com	fathersmith@gmail.com

Home Education goal for student:

Our goal is to provide our son/daughter a well-rounded education using the Traditional Homeschooling method focusing on *School At Home* combined with *Unit Studies*. I have outlined below the Instructional Methods, Resources, Assessments and Activities I plan to utilize in delivering her education. Due to COVID-19 I am unable to plan all activities as they may be restricted due to the pandemic, so the activities happening outside of our home may change or be added to as the year progresses.

Strengths of the student:

John is an excellent student, who is self-motivated, has excellent technology skills, his mom is a stay at home mom will support all of his educational needs.

Student areas of growth:

John will need to work on better comprehension of grade level material and asking for help when needed.

Sam Smith
Parent/Guardian Name (print)

John Smith
Parent/Guardian Name (print)

Parent/Guardian Signature

Parent/Guardian Signature

09/01/2020
Date

09/01/2020
Date

For school use only:

Date: _____ Approved: Denied: Approved with Standard Conditions:

Other Conditions: _____

Reason for Denial: _____

Signature of School Principal: _____

The information on this form is being collected in accordance with the Freedom of Information and Protection of Privacy Act, under the authority of The Education Act, and Grande Prairie Public School Division policies and procedures. If you have any questions about the collection, use, or disclosure of this information, please contact the Grande Prairie Public School Division FOIP Coordinator at 780-532-4491.



Home Education Plan

Student Name:	John Smith	Grade:	3	Home Education Plan for School Year:	2020-2021
----------------------	------------	---------------	---	---	-----------

Subject Area	Desired Learning Objectives or Outcomes	Instructional Methods See examples HERE	Resources	Resources Required from Supervising School Authority:	Assessment/Evaluation Method	Frequency (daily, weekly, monthly)	Date(s) of completion
English Language Arts	a. read for information, understanding and enjoyment. (ELA)	Cross Curricular Thematic Units Literature Studies Read, viewing and respond Listen and tell Written output	Library books, home library and Internet, board games Learning Language Arts Through Literature (yellow book) Teacher Book, Student Book, The White Stallion, Madeline, Meet George Washington, The Courage of Sarah Noble	Access to Running Record Benchmark Testing materials three times a year (Fall 2020, Winter 2021, Spring 2020).	Reading Logs. Running Record Benchmark Assessment (Fall 2020, Winter 2021, Spring 2021) to ensure progress is being made and reading/comprehension is at least at a grade 4 level by the end of the school year. List of books read		
	b. write and speak clearly, accurately, and appropriately for the context. (ELA)	Cross Curricular Thematic Units Literature Study Read, viewing and respond Listen and tell Written output	Learning Language Arts Through Literature Writing opportunities given in the Thematic Units we study. Handwriting without Tears Teacher Guide, Student Book.		Portfolio: Three creative writing samples (Fall 2020, Winter 2021, Spring 2021) Book report presentation(s)/oral expression Portfolio: Three handwriting/printing samples (Fall 2020, Winter 2021, Spring 2021)		
Math	use mathematics to solve problems in business, science, and daily life situations. (Math)	Internet course Self-directed study	Board games. Pattern blocks. Lego. Teaching Textbooks Grade 3 Math Internet Program		Assessments provided by the Teaching Textbooks Math Program		



Home Education Plan

Student Name:	John Smith	Grade:	3	Home Education Plan for School Year:	2020-2021
----------------------	------------	---------------	---	---	-----------

Subject Area	Desired Learning Objectives or Outcomes	Instructional Methods See examples HERE	Resources	Resources Required from Supervising School Authority:	Assessment/Evaluation Method	Frequency (daily, weekly, monthly)	Date(s) of completion
Science	a. understand the physical world, ecology, and the diversity of life (Science)	Cross Curricular Thematic Units Nature walks. Pet care. Discussion.	Use LEGO, mechano, and knex to build. Gather Round Homeschool <i>Earth Science</i> Thematic Unit		Observation Written Work Discussion		
	b. understand the scientific method, the nature of science and technology and their application to daily life. (Science)	Cross Curricular Thematic Units. Field Trips	Gather Round Homeschool Cross Curricular Thematic Units		Observation and photographs Written Work Discussions		
Social Studies	a. know the history and geography of Canada and have a general understanding of world history and geography. (Social Studies)	Cross Curricular Thematic Units. Read, view, and respond. Listen and tell. Written output. Research.	Videos, travel, and discussions. Gather Round Homeschool <i>Indigenous People</i> Thematic Unit Gather Round Homeschool <i>North America</i> Thematic Unit Gather Round <i>Asia</i> Thematic Unit		Observation Photographs Written Work		
	b. respect the cultural diversity, the religious diversity and the common values of Canada.	Cross Curricular Thematic Units. Volunteer where-ever applicable and help out neighbours.	Gather Round Homeschool <i>Indigenous People</i> Thematic Unit Gather Round Homeschool <i>Christmas</i> Thematic Unit Gather Round Homeschool <i>Underground Railroad</i> Thematic Unit		Observation Discussion Written Work List of events attended:		
Health and Physical Education	a. recognize the importance of personal well-being and appreciate how family and others contribute to that	Focus this year on home cooked meals. Will help in the kitchen cooking and baking.	Cooking and baking supplies		Observation and photographs Journal Writing Application of skills learned		



Home Education Plan

Student Name:	John Smith	Grade:	3	Home Education Plan for School Year:	2020-2021
----------------------	------------	---------------	---	---	-----------

Subject Area	Desired Learning Objectives or Outcomes	Instructional Methods See examples HERE	Resources	Resources Required from Supervising School Authority:	Assessment/Evaluation Method	Frequency (daily, weekly, monthly)	Date(s) of completion
	well-being. (Health and Physical Education)	Go for walks.					
	b. know the basic requirements of an active, healthful lifestyle. (Health and Physical Education)	Discussion Collaborative projects Community lessons	Swimming Lessons. Kitchen supplies to learn how to cook healthy home made meals.		Observation Application of skills learned		
Fine Arts	understand and appreciate literature, the arts and the creative process. (Art and Drama)	Cross Curricular Thematic Units Collaborative Projects	Art supplies, theatre tickets, Gather Round Homeschool <i>Artists</i> Thematic Unit Nature Journal		Photographs of art, ticket stubs to theatre, sample work in 'Sketchbook'/'Nature Journal'.		
Other (Cross Curricular)	a. research an issue thoroughly and evaluate the credibility and reliability of information sources. (Cross Curricular)	Cross Curricular Thematic Units.	Computer and Internet access. Gather Round Homeschool Thematic Units.		Observation Discussion		
	b. demonstrate critical and creative thinking skills in problem solving and decision making. (Cross Curricular)	Internet Courses	Video games, online computer games. Clock.		Certification of levels achieved		
	c. demonstrate competence in using information technologies. (Cross Curricular)	Internet Courses	Computer and software programs. Ipad. Typesy for typing.		Demonstration Certification of levels achieved		
Life Skills	a. demonstrate desirable personal characteristics such as respect, responsibility, fairness, honesty, caring, loyalty, and commitment to democratic ideals.	Discussion	Family life and friendships.		Observation Application of skills learned		



Home Education Plan

Student Name: John Smith	Grade: 3	Home Education Plan for School Year: 2020-2021
---------------------------------	-----------------	---

Subject Area	Desired Learning Objectives or Outcomes	Instructional Methods See examples HERE	Resources	Resources Required from Supervising School Authority:	Assessment/Evaluation Method	Frequency (daily, weekly, monthly)	Date(s) of completion
	b. know how to work independently and as part of a team. (Life Skills)	Computer games. Friends to form teams. Family game night.	Computer games, board games		Application of skills learned		
	c. manage time and other resources needed to complete a task. (Life Skills)	Daily rhythm Chores Collaborative Projects	Clock, computer games,		Application of skills learned		
	d. demonstrate initiative, leadership, flexibility and persistence. (Life Skills)	Collaborative Projects Family life	As required.		Observation Application of skills learned		
	e. evaluate their own endeavors and continually strive to improve, and (Life Skills)	Collaborative Projects Read, View, Respond	As required.		Discussion Application of skills learned		
	f. have the desire and realize the need for life-long learning. (Life Skills)	Collaborative Projects	Internet access Piano Lessons		Class certificates Application of skills learned		