



Curriculum Corner



WELCOME TO THE CURRICULUM CORNER

Curriculum Corner publications and feature issues provide updates on GPPSD strategies for curriculum implementation to ensure our continued commitment to 'every student succeeds!'

In this issue, you will find information about what curriculums are being implemented this year, subject-specific overviews, and the report card.



What's New?

This fall, GPPSD is implementing new curriculums for the following grades:

Kindergarten–Grade 3

- Science
- French Immersion Language Arts and Literature

Grades 4–6

- English Language Arts and Literature
- Mathematics

GPPSD is optionally implementing:

Grades 4–6

- Science
- French Immersion Language Arts and Literature

Questions?

Please reach out to your child's teacher or school administration to find out if your child's teacher is optionally implementing aspects of the grade 4-6 curriculum.

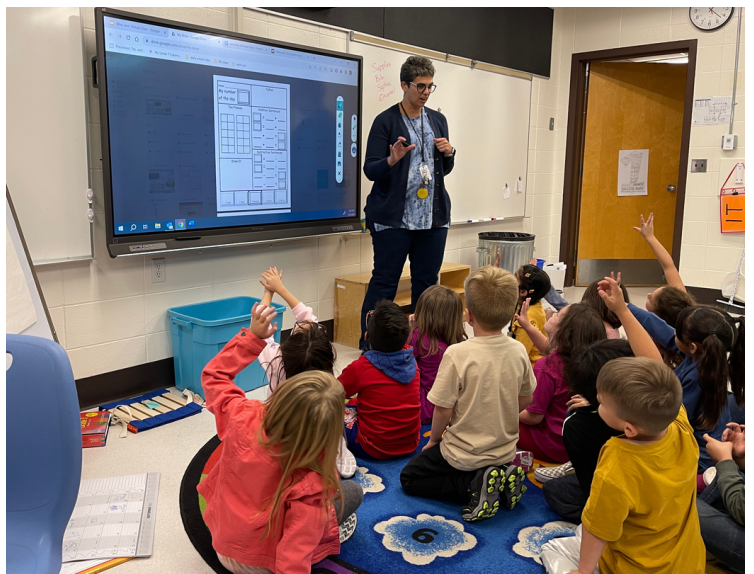
French Language Arts and Literature Curriculum Overview

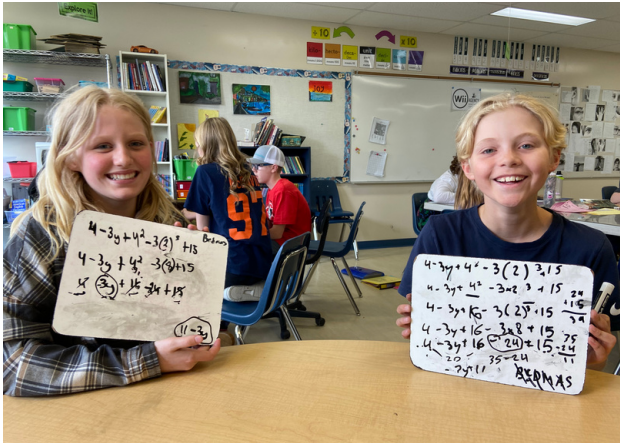
In French Immersion Language Arts and Literature, students develop the ability to communicate in French as an additional language. Students develop their skills to comprehend and express themselves clearly and fluently in meaningful and authentic situations. Students are exposed to diverse viewpoints and cultural experiences by exploring various texts. They open themselves to the world and enrich their understanding of the Francophonie while developing open-mindedness and an appreciation of multiple communities. French Immersion Language Arts and Literature allows students to experience the cognitive and social benefits of learning a new language.



English Language Arts and Literature Curriculum Overview

Foundational literacy and communication skills are the building blocks for learning to read and write. Students will learn about historical aspects and contemporary applications of the English language through reading, writing, listening, speaking, viewing, and representing to communicate effectively in various situations. By exploring a wide variety of texts from both local and global communities, students build empathy, broaden their perspectives, and expand their worldviews. Students think critically about ideas and information and explore creative expression individually and with others.





Mathematics Curriculum Overview

Mathematics is an influential tool used every day to solve problems. Focusing on numeracy skills provides students with a solid foundation of mathematical knowledge. Numeracy skills support real-life pursuits, including telling time, using and managing money, following instructions, finding an address, and reading a schedule. Through mathematics, students develop logical thinking skills that support effective decision-making in various situations. Studying and mastering mathematics can lead to jobs in computer science, construction, artificial intelligence, teaching, engineering, and many other fields.

Science Curriculum Overview

Science calls on students to use their curiosity, creativity, and perseverance to develop a deeper knowledge and understanding of the world. Science includes the studies of physics, chemistry, biology, Earth science, astronomy, and computer science. Through science, students—on their own and in groups—develop confidence and skills in critical thinking, problem solving, and communicating to make sense of complex information. Exploring the environment through diverse perspectives and traditional knowledge allows students to connect with their surroundings and recognize the responsibility we share for our planet. Studying science can lead to careers in research, medicine, computer science, geology, engineering, astronomy, agriculture, and more.



What to Expect on Your Child's Report Card

GPPSD continues its focus on learning outcomes, learning progressions, and competencies. The K-6 transitional report card is designed to support teaching and learning in the following subject areas: English Language Arts and Literature, French Language Arts and Literature, Mathematics, Physical Education & Wellness, and Science.

Read more to learn about what teachers are reporting on, what the “competencies” refer to, and how you can access your child's report card.



Report Card: Learning Outcomes

GPPSD reports on learning outcomes outlined in the new K-6 Alberta curriculum. Learning outcomes are grade-specific and encompass a summary goal to be reached by the end of the school year. To support your child's achievement of learning outcomes, teachers will build on their students' existing knowledge throughout the year.

Student progress is reported in reference to what is appropriate for the learning in each term.

As an example, a grade 1 teacher may choose to assess the mathematics learning outcome, "Students interpret and explain quantity to 100", using the following achievement indicators:

- Term 1- assessed on numbers 1-20
- Term 2- assessed on numbers 1-50
- Term 3- assessed on numbers 1-100

Report Card: Competencies

Indicators of student competency development are included on your child's report card each term (cont.).

Competencies are combinations of knowledge, skills, and characteristics that students develop and apply for successful learning, living, and working. They emphasize aspects of learning that apply within and across all subjects and enhance foundational literacy and numeracy.

Competencies work together with learning outcomes to prepare students for successful and fulfilling lives and to make meaningful contributions to their communities and the world.

Access Your Child's Report Card

Report cards are accessed at anytime through your PowerSchool account. Login here:

<https://powerschool.gppsd.ab.ca/public/>

Need support? Watch this step-by-step video on how to access report cards: <https://bit.ly/3toNP7s>

For specific information on curriculum content and reporting at your child's grade level, reach out to your child's teacher or school administrator.

Coming up next:

Learning Progressions for Literacy, Numeracy, Science, and Physical Education & Wellness.