

OUR 3-YEAR EDUCATION PLAN PRIORITIES

Teaching & Learning

Our teaching supports all students to graduate and experience success after high school.

Belonging

Our division is a welcoming and caring place to visit, work, and learn.

Leadership

Our division distributes leadership that makes a difference.

www.gppsd.ab.ca/our-division/division-planning



GP PUBLIC BY THE NUMBERS

Schools

18



Student Enrollment

9000



Staff

1000

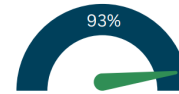


Budget

\$118M

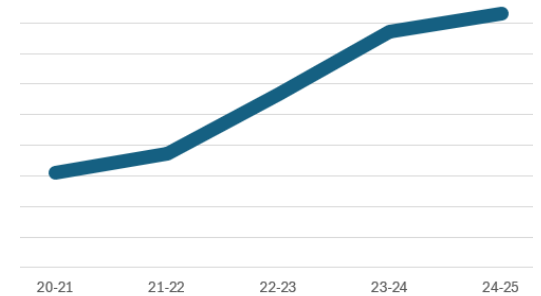


Parent Satisfaction



93% of Parents surveyed agree GPPSD schools are welcoming, caring, respectful & safe

13.3% Growth (21-24)



Our Universal Guiding Principles

For everything we decide and do, we will hold ourselves accountable and we will ask:

- Is it good for students?
- Will it build trust and good relationships?
- Will it help us improve?
- Is it the responsible thing to do?
- Are we being open, honest, and ethical?

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2024-2026 BOARD ADVOCACY PRIORITIES



Grande Prairie Public School Division

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**Grande Prairie
Public School
Division**

BOARD GOVERNANCE AND ADVOCACY

Engaging with stakeholders is a critical support for the governance we provide to the school division. We meet regularly with staff and student liaison committees and attend school council meetings. We also bring together all School Council Chairs each year and meet frequently with our local MLAs, mayor and council, provincial associations, and provincial elected officials.

The advocacy priorities in this document were developed through our meetings and a survey of staff, students and parents in June 2024.

STUDENT OUTCOMES

Our Board believes Alberta students deserve a system that prioritizes student growth and achievement; in early literacy and numeracy, in high school completion, and in general with the knowledge and skills needed to be successful in life after high school.

- Support for student mental health, as well as student academic growth, must be a priority.
- Promoting career pathways and instructing students in financial management and other important life tasks must be given appropriate time in the curriculum.
- All aspects of the system, including operations and maintenance, impact student achievement and must be considered when system improvement planning occurs

PUBLIC EDUCATION FUNDING

Our Board believes that for Alberta to continue to be one of the most successful K-12 education systems in the world, education funding must be increased, be flexible, and be equitable.

- With a cumulative enrollment growth of 13.3% since 2021, the division continues to grow and believes funding should grow consistent with enrollments
- Per-pupil funding has fallen due to rapidly rising costs, slower growth in funding.
- One time grants, while important, do not support long-term planning, impact staff recruitment and retention and can create red tape through expectations for processing and reporting.

STAFF SUPPORTS

Our Board believes the successful growth and achievement of students in GPPSD, and Alberta's K-12 system as a whole, is the result of our collective efforts to recruit, develop, and retain highly skilled staff.

- Overall student success is a result of the professional culture built in public school divisions.
- The complexity of current classrooms requires additional support for staff to respond appropriately.
- Compensation is a highly important factor in the recruitment and retention of staff.
- Typically, only teacher collective bargaining settlements are funded by Alberta Education. Non-instructional settlements are funded locally, from general revenues.