












# Division Assurance Survey Results 2022-2023

Thank you to our parents, guardians, students, and staff who engaged with us by completing our Division Assurance Surveys. The input from the Division's 6118 participants informs our planning for the 2023-2024 school year and will be reflected in the Division 3 Year Education Plan. Division surveys are one way for our education partners to engage in the assurance process.

We are happy to share 'What we heard!' with our community.

### Number of respondents overall to the surveys

		2020-2021	2021-2022	2022-2023
	<b>Parents</b>	2437	1855	<b>1764</b>
	<b>Students</b>	3767	3908	<b>3769</b>
	<b>Staff</b>	562	621	<b>585</b>







		% of respondents that are satisfied overall			2022-2023 respondents that are satisfied overall
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	92%	93%	<b>91%</b>	
	<b>Students</b>	86%	85%	<b>84%</b>	
	<b>Staff</b>	91%	91%	<b>92%</b>	

## GPPSD Education Plan Priority





# Teaching and Learning

Percentage of Parents, Students and Staff who agree:







**Students are prepared academically to complete high school**

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	91%	93%	<b>90%</b>	
	<b>Students</b>	84%	82%	<b>82%</b>	
	<b>Staff</b>	95%	93%	<b>95%</b>	







**Students are prepared for life after high school**

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	89%	90%	<b>87%</b>	
	<b>Students</b>	82%	81%	<b>82%</b>	

## Students are prepared socially and emotionally to complete high school

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	94%	95%	<b>92%</b>	
	<b>Students</b>	89%	87%	<b>87%</b>	
	<b>Staff</b>	92%	88%	<b>87%</b>	







## High expectations for student achievement

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	93%	94%	<b>90%</b>	
	<b>Students</b>	90%	89%	<b>90%</b>	
	<b>Staff</b>	93%	90%	<b>89%</b>	



# Leadership

Percentage of Parents, Students and Staff agree:




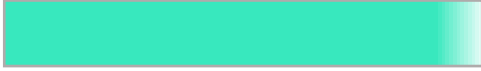


## Opportunities to collaborate and be involved in decision making

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	87%	88%	<b>87%</b>	
	<b>Students</b>	77%	73%	<b>76%</b>	
	<b>Staff</b>	86%	88%	<b>91%</b>	



## Professional growth structures support student achievement

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Staff</b>	89%	94%	<b>94%</b>	

## Acquiring and applying Indigenous foundational knowledge

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	89%	92%	<b>92%</b>	
	<b>Students</b>	89%	91%	<b>89%</b>	
	<b>Staff</b>	95%	97%	<b>95%</b>	







## Communication from the school and teachers

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	91%	91%	<b>90%</b>	


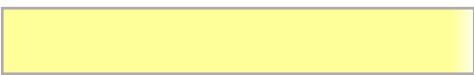

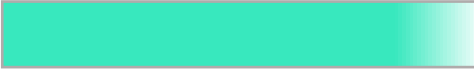


## Inclusion

Percentage of Parents, Students and Staff agree:

**GPPSD schools and workplaces are Welcoming, Caring, Respectful and Safe Environments**


		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	95%	95%	<b>93%</b>	
	<b>Students</b>	82%	79%	<b>81%</b>	
	<b>Staff</b>	94%	93%	<b>93%</b>	

**Student emotional, physical well-being and mental health is supported**

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	95%	96%	<b>94%</b>	
	<b>Students</b>	81%	80%	<b>81%</b>	
	<b>Staff</b>	90%	90%	<b>93%</b>	

# Other Measures

## Division School Year Calendar

		% of respondents that are satisfied overall			2022-2023 respondents agree
		2020-2021	2021-2022	2022-2023	
	<b>Parents</b>	94%	92%	91%	

Please see the information about considerations made in developing the calendar and some frequently asked questions on our website at <https://www.gppsd.ab.ca/Pages/Calendar-FAQ.aspx>

## What's Next

**Thank you for contributing to our planning and supporting the continuous improvement in the Grande Prairie Public School Division.**

Results from Division Assurance Surveys, along with student achievement data, is used to update Division and School [3-Year Education Plans](#) each spring. These plans identify the priorities, outcomes and strategies used to achieve our goals. Evidence is used to assess progress and guide planning to support continuous improvement. Engagement with School Councils, parents, staff, and students informs school and Division priorities. Division Assurance Surveys are one of the ways we engage with our stakeholders.

Responses from the Division Assurance Survey indicate:

- a need to continue our work with students to help them have a more active voice in their school. When students are more actively involved in developing a shared responsibility for what happens in their school, they will feel more connected and will be better prepared to succeed personally and academically.
- our focus on Indigenous Foundational Knowledge supports enhanced understanding within school communities.
- Professional Learning Days are identified by staff as a structure to support improved student achievement.
- a need for further engagement with students to understand their beliefs about welcoming, caring, respectful, and safe environments.

The GPPSD "[2022 Alberta Education Results Report](#)" provides further analysis of results and strategies to support the 3 Year Education Plan.