

Administrative Procedures Manual	Administrative Procedure 365
	Course Challenge
	APPROVED: September 2013
Page 1 of 2	AMENDED/REVIEWED: September 2019, September 2017
LEGAL REFERENCE:	Section 31, 52, 53, 197, 222 Education Act Guide to Education ECS to Grade 12

Background

Special assessment opportunities will be established for any student who is registered in senior high school and believes that he or she already possesses the knowledge, skills, and attitudes prescribed for that course by the Program of Studies to challenge a course.

Procedures

1. A course challenge is a provision that will allow senior high school students to participate in a summative assessment/evaluation process, be given a final course mark, and, if successful, credits in that course.
2. A course challenge in diploma examination courses applies only to the school-awarded component of that course. The diploma examination component must be written in order for that student to receive credit in that course.
3. The student shall submit their application for a course challenge by January 1st of the current school year, and shall take the responsibility for providing evidence of readiness to challenge a course. The student shall complete [Student Application for Course Challenge \(Form 365-1\)](#).
4. A student's readiness for course challenge shall be determined through consultation that includes the Principal, student, parent(s), and subject teacher(s). The Principal shall make the final decision about the student's readiness for the course challenge based upon this consultation.
5. The Principal shall assign the administration and evaluation of assessment for a course challenge to a certificated teacher.
6. When a student has successfully completed a course challenge, prerequisite credits and a "P" for "pass" for courses lower in the course sequence shall be awarded.
7. No fee shall be charged to students and their families for the cost of administering course challenges.
8. The school shall submit the marks to Alberta Education as a course challenge.
9. A student is allowed only one course challenge per course.
10. High school principals are required to have procedures that govern the administration of course challenges. Parents and students are to be made aware of the availability of, and procedures for, course challenges.

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11. Students may earn any number of **credits** in the study of second **languages**, but a maximum of 25 **language credits** may be used to meet the 100-**credit** requirement for the **Alberta** High School Diploma

French Immersion students:

12. Students registered in courses in the French Immersion Program, will, through consultation with the Principal, parent(s) and subject teacher(s) determine the challenge route that best meets their individual academic needs.

Option A: A student will challenge the FSL course associated with their current grade level. For example, a student in grade 10 may challenge the FSL 10 course in order to receive a percentage grade. A student in grade 11 may challenge the FSL 20 course and a student in grade 12 may challenge the FSL 30 course. In selecting this route, a student will receive a final grade for each respective course and a total of 5 credits for each course that is successfully completed. The student may then choose to use this mark OR their mark from their French Language Arts course to apply towards the Rutherford Scholarship.

Option B: A student may challenge the FSL 30 course at any grade level (either grade 10, 11 or 12). If successful, the student will receive a final mark for the FSL 30 course and a 'P' for 'pass' for courses lower in the course sequence. A total of 15 credits will be awarded upon successful completion of the FSL 30 course. This option may be chosen by students who do not need a higher mark in a French language course in order to qualify for the Rutherford Scholarship.