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## **Policy**

In response to requests from external organizations or agencies, the Board will give consideration to naming representatives to various external Boards or committees. Such representation is established at the discretion of the Board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the Board and other organizations.

Cooperative committees shall function within the terms of reference determined by the Committee and approved by both parties. The Superintendent may appoint resource personnel to work with representatives and shall determine roles, responsibilities and reporting requirements of resource personnel.

## **Guidelines and Procedures**

The following committees will have Board representation as identified at the Organizational Meeting:

### **1. Alberta School Board Association (ASBA) Zone 1 Representative**

Purpose:

- Represent the Board at meetings of ASBA Zone 1.

Powers and Duties:

- Attend ASBA Zone 1 meetings;
- Represent the Board's positions and interests at the Zone level; and
- Communicate to the Board the work of ASBA Zone 1.

Membership:

- Board Chair or designate; and
- One Trustee

Meetings:

- As called by ASBA Zone 1.

### **2. Public School Boards' Association of Alberta (PSBAA) Representative**

Purpose:

- Represent the Board at the PSBAA and PSB Council meetings.

Powers and Duties:

- Attend PSBAA and PSB Council meetings;
- Represent the Board's positions and interests at the PSBAA; and
- Communicate to the Board the work of PSBAA.

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Membership:

- One Trustee

Meetings:

- As called by PSBAA

3. Community Knowledge Campus (CKC) Steering Committee

Purpose:

- The CKC Steering Committee shall provide oversight regarding all educational, cultural, artistic and recreational programs and activities by various means, including the co-ownership of portions of the facility and the sharing of each other's facilities and making space available to other users for such programs and activities on the CKC site.

Powers and Duties:

- The parties acknowledge and agree to adopt a tiered decision-making model that shall consist of a CKC Steering Committee and a CKC Technical Advisory Committee, and once the CKC is operational, a CKC Operations Committee.

Membership:

- Two representatives including at least one elected official.

Meetings:

- Annually and other times as deemed necessary.

4. Standing Committee on Recreational and Educational Services (SCORES) Representative

Purpose:

- The SCORES Committee shall provide for effective consultation respecting the planning, development and coordination of the community educational, recreational and cultural facilities and programs.

Powers and Duties:

- Represent the Board's position and interest with respect to the SCORES Agreement.

Membership:

- Chairperson of the Board of Trustees and the Superintendent and their designate(s).

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Meeting:

- Annually and other times as deemed necessary.

5. Grande Prairie Public School Division Education Foundation Representative

Purpose:

- The Grande Prairie Public School Division Education Foundation provides the opportunity for individuals, corporations, and other groups to support education through contributions that finance projects and activities which will enhance education in the Grande Prairie Public School Division.

Powers and Duties:

- Represents the interests of the Division on the Foundation Board of Directors

Membership:

- One Trustee who has full duties of an Acting Director of the Education Foundation.

Meeting:

- One meeting per month.

6. Grande Prairie Public School Division School Council/Trustee Liaisons

Purpose:

- The Board believes that school councils are an important link between the Board and the school communities throughout the Jurisdiction. It is important that the Board be apprised of local council matters and School Councils be apprised of GPPSD matters.

Powers and Duties:

- Each School Council shall have a Trustee appointed to act as a Liaison between the Board and the Council.
- Trustees appointed as liaisons to School Councils shall attend School Council meetings on a regular basis and additionally when specifically invited.
- The Board shall provide opportunities for dialogue with school councils through Board members attending the regularly scheduled School Council meetings.